



# HALDANE HORIZONS

*A newsletter of the Haldane Central School District*



## ***Letter from Dr. Benante***

Dear Haldane Community,

The cold winter months have given way to warmer temperatures and plenty of sunshine on campus. The tents have returned, and our faculty and students are making good use of our outdoor spaces as we transition into the final months of school.

It's still early to reflect on all that has happened this school year, but some perspective is beginning to take shape: we have been able to provide our students with an exceptional experience that has endured. When I read this month's profiles of Patrick Reinhardt and Sophia Ozaki Kottman, I am encouraged knowing that they and their classmates had every opportunity to meet success this year and are prepared for their next experience after Haldane.

## **MARCH 2021**

**5th Grade Weekly Wonders**

**Garrison Art Show**

**Spring Student Reentry**

**The View from Craigside Drive**

**2021 Valedictorian & Salutatorian**

**Fall Season II Kicks Off**

**Winter Scholar Athletes**

**National Honor Society Helps  
Give Seniors a Shot**

This has happened through the collective efforts of our students, their families, and our educators. I am looking forward to celebrating our accomplishments together over these next three months.

Sincerely,  
Phil Benante, Ed. D.  
Superintendent of Schools

## Weekly Wonders from the Fifth Grade

*Class newsletter bring articles, jokes, puzzles and more to Haldane Elementary*

Students in Mrs. Battersby's fifth grade class are busily working on creating weekly issues of their class newspaper, Weekly Wonders. Weekly Wonders features: weather, articles, fun facts, jokes, school announcements, comics, puzzles, animal reports, interviews, and a new art section. Since the first issue, the scope of the newsletter is growing with new features and columns being added each issue.

The idea was inspired by the book, *The Landry News*, by Andrew Clements, in which a girl starts a newspaper in her fifth grade classroom. Haldane fifth grader, Clara O'Neil, decided it would be awesome to involve her classmates in doing the same, and in short order her dream became a reality! The students are working on their sixth issue and are dedicated to making this part of their weekly routine through the end of the school year.

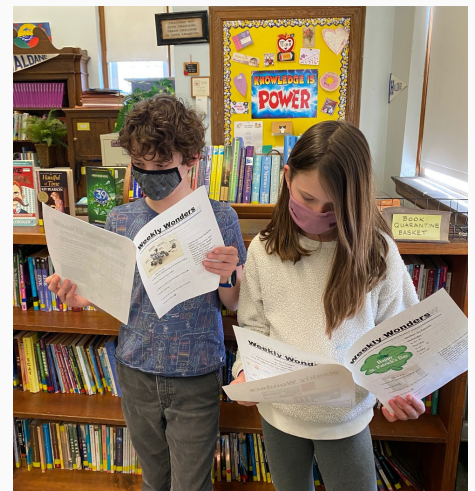
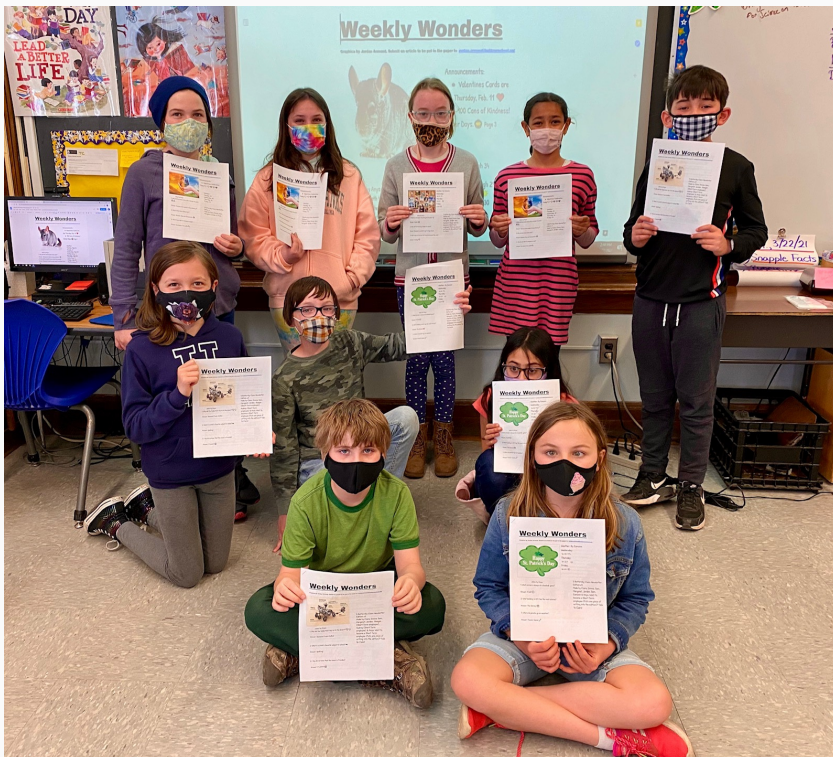
**Check out Weekly Wonders**

**Issue #1**

**Issue #5**



***"Having a student newsletter has a positive impact on the class. It helps kids to know that their voices are heard and that they are seen and celebrated."***  
- Clara O'Neil





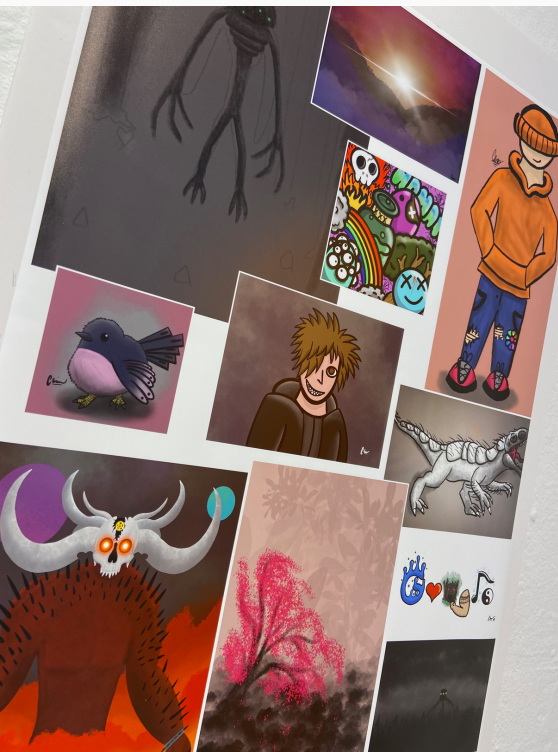
## Garrison Art Show

### *Haldane students featured in local art show*

The Garrison Art Center galleries recently featured the works of four Haldane sophomores as part of their 2021 mentor program. The program was developed in 1988 as a means to identify, encourage, and guide high school age students in the art-making process from conception to execution.

### *Haldane Mentored Artists*

*Olivia Flanagan, Christopher Moore,  
Chloe Rowe, and Sofia Wallis*



*"This mentorship was such an awesome experience because I gained a lot of really valuable experience and also developed a great relationship with my mentor, Mary Helen Davis. It was so cool to see the design sketches I made out on display in 3D."*

*- Chloe Rowe*





## [Click to Watch a Tour of the Art Show](#)

The Garrison Art Center also displayed pieces from Haldane art students. Students explored how artists use the color wheel to select color schemes for their work, as well as how color can affect mood and meaning. They first sketched small, personally meaningful drawings and designs, then used simple image transfer techniques to create radial symmetry. Finally, they used the color wheel and their knowledge of color theory to try out a variety of color schemes within the composition. Students completed the pieces at school and at home, using a range of materials including some “new to us” digital programs like Google Drawings.



### ***Haldane Artists on Display***

Felix Schmidt  
Fiona Shanahan  
Molly Siegel  
Dashiell Santelmann  
Quin Carmicino

Julie Shields  
Shea DeCaro  
Elliott Goldberg  
Stefano Hammond  
Ivy Heydt-Benjamin

Sydnee Monroe  
Sophie Sabin  
Harrison Sassano  
Emily Tomann



## The Seniors Are Back!

On March 22, Haldane High School welcomed back the Senior Class for daily attendance. While K-8 students have attended daily since September, the high school has operated on a rotating cohort model. The School Reopening Task Force is now meeting regularly to coordinate the safe reentry of all high school students, in accordance with state and local guidelines. The District is reviewing indoor and outdoor classrooms, ventilation, and Personal Protective Equipment with the goal of having all K-12 students on campus daily prior to the close of this school year.

### HALDANE CENTRAL SCHOOL DISTRICT

## SPRING 2021 STUDENT REENTRY

#### PHASE I

**MARCH 22 - APRIL 16**

##### STUDENTS ON CAMPUS

All Elementary School Students  
All Middle School Students  
All High School Seniors  
Grades 9-11 Hybrid

Families may still elect All-Remote

##### HEALTH SAFETY PRECAUTIONS

Desks remain 6 ft apart  
Masks worn by all  
MERV-13 filtration  
Doors & windows open, as appropriate  
Bus guidelines allow seating closer than 6 ft

#### PHASE II

**APRIL 19 - MAY 21**

##### STUDENTS ON CAMPUS

All Elementary School Students  
All Middle School Students  
All High School Students

Families may still elect All-Remote

##### HEALTH SAFETY PRECAUTIONS

Elementary & middle school desks 6 ft apart, where possible  
High school desks minimum 3 ft apart  
Masks worn by all  
Desk barriers used where 6 ft cannot be maintained  
MERV-13 filtration  
Doors & windows open  
Outdoor classrooms under tents  
Bus guidelines allow seating closer than 6 ft

#### PHASE III

**MAY 24 - JUNE 24**

Haldane will strive to have all students attend in person during the last month of the school year.





## *The View from Craigside Drive*



*These TRUE Blue Haldane Middle School students were recognized by their teachers for exemplifying understanding.*

**William O'Hara (7th Grade)**  
**Jake Powers (8th Grade)**  
**Lugh Hartford (6th Grade)**

### ***What do you think it means to be understanding?***

"To support other people's statements or beliefs and to make them feel like they have someone on their side." - Jake

"To know how someone else feels or to comprehend." - William

"To be there for others and put yourself in another person's perspective and try to think what the situation is like for them." - Lugh

### ***How can we show understanding toward one another?***

"You can show understanding by supporting them no matter what and making them feel like they are not alone." - Jake

"To help those who need it." - William

"Trying to keep an open mindset and to listen to what others have to say and try to help others as much as possible." - Lugh

### ***How has an understanding friend, family member, or teacher helped you?***

"An understanding teacher helped me find time to do my homework because they had the same problem when they were younger." - Jake

"They made me feel better." - William

"Once I got hurt and my friends helped me and asked if I was alright." - Lugh

### ***What are your plans for relaxing during Spring Break?***

"My plans are to go up to a lake by my house to relax in the grass with my dog and go fishing with my brother." - Jake

"I don't know. But I hope I can play with my friends." - William

"My plans for Spring Break are basically hanging out with my friends and biking." - Lugh



## ***National Honor Society Helps Give Seniors a Shot***

National Honor Society students have been working with Drug World to help schedule COVID-19 vaccine appointments for local senior citizens. Juniors and Seniors in the National Honor Society have helped make over 30 appointments and are still booking more! This is an ongoing effort as Drug World continues to offer new vaccine clinics. Marilyn Granese and Kristen Peparo, advisors for the NHS, are working with Heidi and Mark Snyder, owners of Drug World, to stay current on the community members in need of vaccines.

## ***Haldane Introduces the Class of 2021 Valedictorian and Salutatorian***



***Patrick Reinhardt, Valedictorian  
Sophia Ozaki Kottman, Salutatorian***



## **Patrick Reinhardt, Class of 2021 Valedictorian**

### ***What would you say contributed to your academic success at Haldane?***

I believe there are a number of things that contributed to my academic success at Haldane. Spending a lot of time studying, and taking every assignment seriously so that I didn't end up falling behind in any one area were major reasons why I was able to do well. Another major factor was the many advantages of Haldane as a small school. With most class sizes ranging from five to maybe twenty students, everyone is challenged to actively learn material, engage in class and receive extra help in ways that likely couldn't be found at larger schools. I know that I definitely wouldn't have been as successful if I hadn't received individualized attention. If there was something I didn't understand right away, I always had the opportunity to get more personalized help directly from my teachers.

### ***What activities were you involved in at Haldane?***

Although the pandemic has put a lot of these things on hold, I have been a member of the Haldane Debate Club since middle school, as well as the Young Democrats Interest Group, the Environmental Club, Student Council and National Honor Society.

### ***What 2 words best describe your time at Haldane?***

Nurturing and personal.



### ***What are your plans post-Haldane?***

Following graduation, I plan to study aerospace engineering in college (I'm still deciding where I'll be going), after which I would like to pursue a career in the aerospace industry with the hopes of working somewhere like NASA, SpaceX, or Boeing.

### ***Any exciting summer plans?***

Nothing too exciting considering the pandemic, which I'm not confident will have died down enough to allow for a 'normal' summer. My family had planned a vacation, but that's since been cancelled so I'll probably just be staying around town. I'm also going to keep working at the Butterfield Library, doing tech help and robotics programs for kids, and may look for a second job. I may also pursue a boating safety certification, and plan to spend some time with my family on the water.



## ***Sophia Ozaki Kottman, Class of 2021 Salutatorian***

### ***What would you say contributed to your academic success at Haldane?***

In brief: my parents, and the great atmosphere at Haldane. My parents are a Professor and a teacher, so I grew up in a household where education was tremendously valued; for example, my mother home-schooled me K-6 because I was ready for higher-level reading, and my father coaches the debate club I founded. I can't explain how much this has shaped me, or how grateful I am. Haldane has also been a great place to challenge myself. There was little danger of one's peers looking down on one for taking hard classes, nor of there being toxic competition; in fact, I felt a lot of camaraderie. I also felt that students got an amazing amount of personal help and attention from the teachers and staff, which is one of the biggest advantages of Haldane's being a small school.

### ***What activities were you involved in at Haldane?***

Founding and captaining the debate club was the most formative extracurricular for me. I am also Vice President of the Model UN club, and a member of the National Honors Society.

### ***What 2 words best describe your time at Haldane?***

Haldane's a small school. So I'll pick "idyllic", because in the grand scheme of things I had a very peaceful time and was very supported (even the view is nice); but also "claustrophobic", because I often had the feeling of wanting to get out of Cold Spring and meet new people, as is inevitable in a small town.



### ***What are your plans post-Haldane?***

I'm going to the University of Chicago. My passion has always been literature, and I'm currently thinking about double majoring in Classics (because I love ancient Greece) and Comparative Literature (because I also want to explore literature from all over the world, and believe comparing cultures is valuable). But I might still change my mind. I know I want to be a novelist, but I am also looking forward to discovering additional career options during my time at college.

### ***Any exciting summer plans?***

My goals are to make money for college, get my driver's license, and exercise. My family might travel within the country in August, but it depends on whether my sister and I will be vaccinated.



## Fall Season II Kicks Off With "Spring" Volleyball and Football



### WINTER SCHOLAR ATHLETE TEAMS

Congratulations to this year's Winter Scholar-Athlete teams. To qualify, 75 percent of a team's members must achieve a GPA of 90 or better during the season.

**GIRLS' BASKETBALL**  
**BOYS' INDOOR TRACK**  
**GIRLS' INDOOR TRACK**

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