



Haldane Central School District  
Board of Education

2021-2022  
Budget

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Adopted  
April 20, 2021

Approved  
May 18, 2021

### **Board of Education**

Jennifer Daly	President
John Hedlund	Vice President
Peggy Clements, Ph. D.	Trustee
Sean McNall	Trustee
Margaret Parr	Trustee

### **Administration**

Philip Benante, Ed. D.	Superintendent of Schools
Christine Jamin	Elementary Principal
MaryAnn Seelke, Ed. D.	Middle School Principal
Julia Sniffen	High School Principal
Eric Romanino	Interim Director of Health/Physical Education/Athletics
Timothy Walsh	Director of Facilities & Transportation
Anne M. Dinio	School Business Manager

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## **2021-2022 Propositions**

### **Proposition I: School Budget**

Shall the Haldane Central School District be authorized to expend an amount not to exceed \$25,951,834.00 during the 2021-2022 school year for the purposes shown in the statement of estimated expenditures by the Board of Education, with such sum to be raised by levy of tax upon the taxable property of the school district?

### **Proposition II: School Bus**

*Shall the following resolution be adopted, to wit:*

RESOLVED, that the Board of Education of the Haldane Central School District at Philipstown, Dutchess and Putnam Counties, New York, is hereby authorized to pay the cost of the purchase of student transportation vehicles, including incidental equipment and expenses in connection therewith, at a maximum estimated cost of \$175,000, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District shall be issued.

# School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 25,266,610	\$25,951,834	\$25,565,336										
Increase/Decrease for the 2021-22 School Year		\$685,224	\$298,726										
Percentage Increase/Decrease in Proposed Budget		2.71 %	1.18%										
Change in the Consumer Price Index		1.23%											
A. Proposed Levy to Support the Total Budgeted Amount	\$20,586,116	\$20,972,614											
B. Levy to Support Library Debt, if Applicable	\$73,150	\$73,150											
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$20,659,266	\$21,045,764	\$20,659,266										
F. Total Permissible Exclusions	\$972,032	\$875,541											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$19,614,084	\$20,097,073											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$19,614,084	\$20,097,073											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0											
Administrative Component	\$3,047,453	\$3,069,620	\$3,019,322										
Program Component	\$18,602,546	\$19,243,441	\$18,943,741										
Capital Component	\$3,616,611	\$3,638,773	\$3,602,273										
<p>* Pursuant to Section 2023 of the Education Law and under the Tax Cap Legislation, a budget that is defeated twice will require a limit of 0% on the tax levy increase. This requirement will cause additional cuts of \$386,498. Those areas of reduction that are allowable by law include student supplies, community use of buildings and grounds and certain equipment. The magnitude of cuts, however, would require significant cuts to other program areas.</p>													
<div style="display: flex; justify-content: space-between;"> <div style="width: 35%;"> <p>**Separate Proposition that is not included in the Total Budgeted Amount. This proposition does not affect the Tax Levy Limit.</p> </div> <table border="1" style="width: 60%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Description</th><th style="width: 30%;">Amount</th></tr> </thead> <tbody> <tr> <td>Proposition II: Student Busses</td><td style="text-align: right;">\$175,000</td></tr> <tr> <td> </td><td style="text-align: right;">\$</td></tr> <tr> <td> </td><td style="text-align: right;">\$</td></tr> <tr> <td> </td><td style="text-align: right;">\$</td></tr> </tbody> </table> </div>				Description	Amount	Proposition II: Student Busses	\$175,000		\$		\$		\$
Description	Amount												
Proposition II: Student Busses	\$175,000												
	\$												
	\$												
	\$												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2021-22 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

Town of Fishkill	\$610
Town of Philipstown	\$800
Town of Putnam Valley	\$760

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Haldane Central School District of Putnam and Dutchess Counties, New York, will be held at the Haldane Elementary/Middle School Cafeteria in said district on Tuesday, May 18, 2021 between the hours of 7:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## **Revenue Projections for 2021-2022 Budget**

### **Real Estate Taxes**

Revenue to support the School District comes primarily from real estate taxes. Many of Haldane's resident homeowners over the age of 65 have their school taxes reduced due to the State's Enhanced Star Program. All resident homeowners, regardless of age or income are eligible for reduction in school taxes due to the State's BASIC Star Program.

This budget has been prepared in accordance with the NYS property tax levy cap. The proposed budget is within the tax levy cap and passage will require only a majority of the voting public to approve. The property tax levy cap limits the school district levy, not the individual tax bill of resident taxpayers. Assessment and equalization rates will still impact tax rates.

NYS Education Law 259 provides public libraries in New York State with the ability to place a separate funding proposition on a school district ballot. The proposition passed in May 2015, therefore the school district must collect the taxes and pay them to the Julia L. Butterfield Library on an annual basis. The amount authorized for library services will show up as a separate line on tax bills.

### **State Aid**

The projected general state aid allocation for Haldane reflects the most current estimates from the state budget. State Aid accounts for approximately 12% of General Fund revenues. The school district anticipates an increase in general state aid of approximately 7%, including both Foundation and expense-based aid.

### **Non-Resident Tuition**

This category reflects payments by the Garrison Union Free School District for students who live in Garrison and attend Haldane High School, for out-of-district students placed by other school districts and families who have chosen our school on a tuition basis.

### **Investments**

The District's cash flow is regularly monitored and available funds are invested, according to district policy, to generate interest revenue. Interest earned on the capital fund account will be allocated in 2021-2022 to offset debt service payments.

### **Assessed Valuation**

The county and towns do not complete their tax assessment rolls until the end of July. Significant increases in assessed valuation are not anticipated for 2021-2022.

### **Allocated Fund Balance**

The District anticipates an unallocated fund balance greater than the 4% of the budget which the state allows districts to hold for emergencies.

### Retirement Contribution Reserve

The Board of Education established a Retirement Contribution Reserve to help offset the impact of rising NYS Employee and Teacher Retirement Systems costs. The District is permitted to use an amount up to the budget allocation for NYS Employee Retirement System and the NYS Teacher Retirement System expenses.

### Other Revenue Sources

Other non-tax revenues help support the District public schools. The District consistently maximizes these revenue sources to help contain the tax rate. Federal and State funds for grants such as Title I and IDEA have provided instructional materials and staff for programs without adding to the projected tax rate. The Haldane School Foundation provides funding for many innovative programs and the PTA provides financial support for enrichment programs.

# REVENUES

		Budget	Projected	Budget
	Budget Code	2020-2021	2020-2021	2021-2022
<b>Taxes</b>	<b>1001</b>	20,636,116	20,586,116	20,972,614
Fund Balance	909	645,000	695,000	645,000
Retirement Contribution Reserve	909	250,000	250,000	410,000
Tax Penalty	1090	20,000	9,877	20,000
Fees	1335	300	572	300
Tuition	2230	722,160	740,369	721,135
Interest	2401	5,000	4,000	5,000
Building Rental	2410	200	3,100	200
Rental of Athletic Field	2411	25,000	0	0
Refunds of Prior Years Expenses	2701	10,000	45,400	52,090
Insurance Recoveries	2680	0	64,500	0
Miscellaneous	2770	250	44,750	250
Medicaid Reimbursement	4601	0	1,700	0
Interfund Transfer	5031	0	0	0
<b>Revenue other than Taxes and State Aid</b>		1,677,910	1,859,268	1,853,975
Basic State Aid	3101	2,209,931	2,191,357	2,362,831
Excess Cost Aid	3101	72,985	60,112	56,786
Transportation incl summer	3101	331,835	265,129	314,400
BOCES Aid	3103	268,121	373,195	322,087
Textbook, Software, Library Aid	3260	65,888	66,088	65,490
Technology and Hardware	3262	3,824	3,842	3,651
Pandemic Adjustment	3101	-33,345	-33,514	0
Federal CARES Restoration	3101.000	33,345	0	0
<b>State Aid</b>		2,952,584	2,926,209	3,125,245
<b>Total Revenues</b>		25,266,610	25,371,593	25,951,834



**APPROPRIATIONS**

	<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Administrative Component:</b>			
Board of Education	56,405	37,406	44,075
Office of the Superintendent/General	342,325	315,197	334,675
Support			
Business Administration	462,133	449,482	478,670
Legal/Management Services	80,942	66,003	125,742
Central Services	17,800	18,400	19,400
Special Items	320,963	313,202	324,963
Instructional Administration	842,468	866,903	841,744
Employee Benefits	864,417	775,623	708,024
<b>Total Administrative Component</b>	<b>2,987,453</b>	<b>2,842,216</b>	<b>2,877,293</b>
<b>Program Component:</b>			
Teaching Regular School	7,302,212	7,156,620	7,561,888
Special Schools	3,303,555	3,210,463	3,327,030
Instructional Media	761,687	810,296	768,737
Pupil Services	1,265,781	1,147,082	1,291,941
Pupil Transportation	979,316	884,613	1,033,749
Interfund Transfers	65,000	190,000	65,000
Employee Benefits	4,924,995	4,617,633	5,381,511
<b>Total Program Component</b>	<b>18,602,546</b>	<b>18,016,707</b>	<b>19,429,856</b>
<b>Capital Component:</b>			
Operations & Maintenance	1,859,973	1,996,248	1,868,723
Special Items	5,000	0	5,000
Pupil Transportation	3,325	3,325	3,325
Debt Service	1,331,444	1,311,444	1,227,470
Interfund Transfers	25,000	0	25,000
Employee Benefits	451,869	429,737	515,167
<b>Total Capital Component</b>	<b>3,676,611</b>	<b>3,740,754</b>	<b>3,644,685</b>
<b>Total Appropriations</b>	<b>25,266,610</b>	<b>24,599,677</b>	<b>25,951,834</b>

## **Administrative Component**

The administrative component of our budget represents the costs associated with the salaries & benefits of administrators, administrative clerical staff, school board costs, tax collection, legal & auditing costs, BOCES administrative costs and central data processing.

### **Board of Education**

The Board of Education consists of five elected members, each of whom serves for a three-year term. The Board members are not compensated. This part of the budget includes membership in the New York State School Boards Association, Westchester Putnam School Boards Association, The Mid-Hudson School Studies Council, and a contract with BOCES to revise and update District policies.

The District Clerk is a part-time employee who attends Board of Education meetings and oversees the annual election. This section of the budget includes her salary, legal notices and advertisements, as well as conference, travel and supplies expenditures.

District Meeting costs include poll worker's compensation and voting machine rental.

### **Chief School Officer & Staff**

The salary of the Superintendent is set by contract by the Board of Education. The salary of the Secretary to the Superintendent, and salary signatory is also set annually. Professional dues and publications, conference and travel expenditures and various supplies for the Superintendent and staff appear in this section of the budget.

**ADMINISTRATIVE COMPONENT**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Board of Education</b>				
Contractual	1010.400.00	15,250	12,384	15,250
Supplies	1010.450.00	3,069	655	3,069
BOCES	1010.490.00	18,700	5,700	5,700
		37,019	18,739	24,019
<b>District Clerk</b>				
Salary	1040.160.00	9,850	9,520	10,520
Contractual	1040.400.00	1,275	1,175	1,275
Supplies	1040.450.00	261	0	261
		11,386	10,695	12,056
<b>District Meeting</b>				
Salary	1060.160.00	0	0	0
Contractual	1060.400.00	5,000	5,000	5,000
Supplies	1060.450.00	3,000	2,972	3,000
		8,000	7,972	8,000
<b>Total Board of Education</b>		<b>56,405</b>	<b>37,406</b>	<b>44,075</b>
<b>Chief School Officer &amp; Staff</b>				
Administrative Salary	1240.150.00	232,750	227,400	240,000
Clerical Salaries	1240.160.00	98,400	81,847	83,500
Equipment	1240.200.00	0	0	0
Contractual	1240.400.00	5,500	4,300	5,500
Staff Development	1240.403.00	3,300	50	3,300
Supplies	1240.450.00	2,375	1,600	2,375
<b>Total Chief School Officer &amp; Staff</b>		<b>342,325</b>	<b>315,197</b>	<b>334,675</b>

## Finance

The Business Office staff includes the School Business Manager, an accounts payable clerk, a payroll/benefits clerk, and a receptionist. A portion of each of the business manager and payroll clerk salaries is allocated under Transportation, and a portion of the receptionist's salary is allocated under Central Printing. Staff members attend meetings for updates pertaining to the State Education Department and Civil Service regulations. They attend workshops for updates to nVision, the District's accounting, payroll and staff attendance software. Contractual obligations include legal notices for bids, equipment maintenance agreements, professional dues and publications, legal updates, and 403(b) compliance. The District has lease purchase agreements for a postage meter and a folding machine. BOCES service provides membership in Questar III State Aid Planning Service, cooperative bidding, and nVision software support.

Auditing fees cover 3 degrees of auditing. The internal claims auditor is a part-time employee who checks each payment made by the district for proper authorization and accuracy.

Professional fees are for mandated services of an independent external auditor and preparation of state and federal reporting documents, including asset inventories and other reports and charts required under the GASB34 Regulations. GASB34 Regulations are the financial reporting requirements for state and local governments throughout the United States.

Additional funds are allocated for the internal auditor. The primary function of the internal audit is to assist the board in ensuring that the district's risks are identified and that appropriate internal controls are in place to address those risks. Beginning with the enactment of the 2013-2014 State budget, districts with less than 1,500 students may be exempt from the internal audit function. Instead of claiming the exemption, the Haldane Board of Education has explored non-financial audits, to help improve efficiency and quality of services that are provided to our students.

The Treasurer monitors and reconciles the district's bank accounts, and provides monthly reports to the Board of Education. The District also contracts with a consultant that assists in Business Office functions such as cash receipt entry and various data processing duties to ensure separation of duties compliance.

The Tax Collector is a part-time employee whose major responsibility is sending out all tax bills and updating the tax records. The District's tax collection enlists the use of a tax lockbox through our primary bank. This enables taxpayers to pay school taxes during all regular banking hours at the teller windows, and ensures timely and safe deposits of funds. Current tax information is available online at [TaxLookUp.net](http://TaxLookUp.net)

Fiscal Agent Fees include charges of a Fiscal Advisory firm to prepare debt service offering statements, renew current BANs (Bond Anticipation Notes), issue bonds and prepare Continuing Disclosure Filings.

**FINANCE**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Business Office</b>				
Salaries	1310.160.00	297,250	307,271	315,750
Equipment	1310.200.00	0	0	0
Contractual	1310.400.00	24,200	22,500	24,200
Postage	1310.402.00	3,100	3,100	3,100
Copy/Duplicator	1310.409.00	9,000	9,000	9,000
Staff Development	1310.403.00	955	740	955
Supplies	1310.450.00	2,850	2,850	2,850
BOCES	1310.490.00	37,000	37,000	37,000
		374,355	382,461	392,855
<b>Auditing</b>				
Claims Auditor	1320.160.00	2,500	2,358	2,500
External Auditor	1320.401.00	26,000	21,000	26,000
Internal Auditor	1320.402.00	10,000	0	10,000
		38,500	23,358	38,500
<b>Treasurer</b>				
Salary	1325.160.00	15,563	10,888	10,600
Contractual	1325.400	15,000	15,000	16,000
Postage	1325.402.00	500	500	500
		31,063	26,388	27,100
<b>Tax Collector</b>				
Salaries	1330.160.00	5,125	5,125	5,125
Contractual	1330.400.00	4,150	3,300	4,150
Postage	1330.402.00	250	250	250
Supplies	1330.450.00	190	100	190
		9,715	8,775	9,715
<b>Fiscal Agent Fee</b>				
Contractual	1380.400.00	8,500	8,500	10,500
<b>Total Finance</b>		462,133	449,482	478,670

## Staff

Legal expenditures include the retainer and hourly fees for the district's attorney, hourly fees for services related to debt service, and legal advice regarding bonding and potential litigation. The fees of the District's counsel for negotiations are also included here.

The Personnel function includes a salary allocation for a half-time Human Resource Administrator. Other personnel expenditures include legal notices and advertisements. The district is a member of BOCES cooperative recruitment program, labor negotiations and teacher certification programs. The district is a member of BOCES Negotiations Clearinghouse, which provides updated information on contracts and budgets for all schools in Westchester, Rockland, and Putnam Counties. Advertising for professional vacancies utilizing a BOCES service reduces costs and provides access to on-line applications.

An allocation is required to fund Records Management. The district receives many requests during the year for employment records, transcripts and other documents, which require hours of research and preparation. A stipend is paid for the Records Access Officer. Archive boxes and supplies are needed to manage records retention.

Public Information and communication are provided through the district's website that is maintained and updated daily.

## Central Services/Printing

Central Services/Printing includes BOCES services of co-operative copying and laminating. A portion of the District Office receptionist's salary is allocated to this section of the budget.

## Special Items – Administrative

Special items include insurance coverage for general liability, property, auto, school board legal liability and student accident. Central insurance is provided through NYSIR, a consortium of NYS school districts. BOCES Assessments are the administrative and capital construction costs associated with our membership in BOCES.

<b>STAFF</b>				
		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Legal</b>				
Contractual	1420.400.00	18,500	18,125	18,500
<b>Personnel</b>				
Salaries	1430.150.04	0	0	61,500
Contractual	1430.400.00	5,000	4,950	5,000
BOCES	1430.490.00	9,700	9,700	9,700
		14,700	14,650	76,200
<b>Records Management</b>				
Salary	1460.160.00	6,825	9,640	10,125
Contractual	1460.400.00	2,000	150	2,000
Supplies	1460.450.00	475	250	475
		9,300	10,040	12,600
<b>Public Information</b>				
Contractual	1480.400.04	10,500	9,600	10,500
Postage	1480.402.04	2,800	2,800	2,800
Supplies	1480.450.00	142	100	142
BOCES	1480.490.00	25,000	10,688	5,000
		38,442	23,188	18,442
<b>Total Staff</b>		<b>80,942</b>	<b>66,003</b>	<b>125,742</b>
<b>CENTRAL SERVICES</b>				
<b>Central Printing</b>				
Salary	1670.160.00	10,500	11,100	12,100
BOCES	1670.490.00	7,300	7,300	7,300
<b>Total Central Services</b>		<b>17,800</b>	<b>18,400</b>	<b>19,400</b>
<b>Special Items</b>				
Unallocated Insurance	1910.400.00	116,963	112,602	118,963
School Association Dues	1920.400.00	5,000	1,600	5,000
BOCES Assessment	1981.492.00	199,000	199,000	201,000
<b>Total Special Items -Administrative</b>		<b>320,963</b>	<b>313,202</b>	<b>324,963</b>

## Instructional Administration

Supervision - Regular School consists of administrative salaries for the Elementary School Principal, Middle School Principal, High School Principal, a half-time Curriculum and Instruction Administrator and a portion of the salary of the Director of Health, Physical Education and Athletics/Dean of Students. Salaries of clerical staff in Elementary, Middle and High schools appear here as well. Professional dues and publications, and travel and conference expenditures of the building administrators are accounted for in these codes, as are the various supplies used in the offices of each building.

The professional development allocation provides in-service programs and workshops to meet the needs identified in the district's professional development plan and to support the implementation of the New York State Learning Standards. In-service training is supported per the contract with the teacher's unit. Staff training is provided by BOCES for curriculum, instructional and staff development needs.



**INSTRUCTIONAL  
ADMINISTRATION**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Supervision - Regular School</b>				
Administrative Salaries	2020.150.00	662,750	541,191	613,500
Clerical Salaries	2020.160.00	86,700	135,432	135,226
Equipment	2020.200.00	0	0	0
Contractual	2020.400.00	580	230	580
Staff Development	2020.406.00	1,700	900	1,700
Supplies	2020.450.00	1,200	600	1,200
BOCES	2020.490.04	0	126,000	0
		752,930	804,353	752,206
<b>In-Service</b>				
Salaries	2070.150.00	12,500	4,700	12,500
Staff Development	2070.401.00	26,588	15,700	26,588
Supplies	2070.450.00	950	150	950
BOCES	2070.490.00	49,500	42,000	49,500
		89,538	62,550	89,538
<b>Total Instructional Administration</b>		<b>842,468</b>	<b>866,903</b>	<b>841,744</b>

## Employee Benefits

The Employee Benefits portion of the District budget covers the costs of the state retirement systems, social security, worker's compensation, health insurance coverage, unemployment, and union welfare benefits.

NYS Employee Retirement System (ERS) rates are set by the state and must be paid for eligible non-teaching employees. The 2021-2022 average contribution rate for the ERS will increase from 14.6% to 16.2% of salaries.

NYS Teacher Retirement System rates are also set by the state and must be paid for certified personnel. It is anticipated that the 2021-2022 TRS contribution rate will increase from 9.53% of salaries to approximately 9.8%.

Social Security and Medicare is paid on the first \$142,800 of each employee's salary at a rate of 7.65%. In addition, the district must pay Medicare at a rate of 1.45% of each person's salary with no limit. The 7.65% rate is the combined rate for Social Security and Medicare. The Social Security portion (OASDI) is 6.20% on earnings up to the applicable maximum taxable amount. The Medicare portion (HI) is 1.45% on all earnings.

Workers Compensation coverage is mandated by the State. The district is part of the Schools Cooperative Workers Compensation Self Insurance plan.

Unemployment benefits must be provided for all eligible employees.

Health Insurance rates will increase approximately 1.5% for 2021-2022. The district participates in the Putnam/Northern Westchester Schools Cooperative plan, which has attempted to contain costs by limiting benefits and increasing employees' co-payments. The increase in this category reflects the inclusion of new employees and coverage for retirees. For 2021-2022, CSEA member annual contributions will range from 5% to 12.5% of costs, depending on their length of service. For 2020-2021, HAA member contribution rate will range from 6% to 15.5%. For 2020-2021, HFA member contribution percentage is 15.5%. The 2021-2022 contribution rate for these units is under negotiation at the time of this printing.

Union Welfare Benefits are funded by the district and administered by the Haldane Faculty Association through a trust fund for teachers and teaching assistants. The rate is negotiated with the HFA. All other employees are included in the CSEA Dental/Vision plan.

Haldane reimburses retirees for the standard Part B Medicare premium deducted from their Social Security payments.

The Putnam/Rockland/Westchester Regional Consortium for Employee Assistance (EAP) offers a confidential, 24-hour-a-day counseling service to employees of participating school districts and their immediate families.

Employer TSA Contribution, as outlined in the district's contract with the Haldane Faculty Association, allows senior teachers to sell back unused sick days over 180 days accumulated.

If an employee chooses to opt out of health insurance coverage, a portion of the savings to the district is passed on to the employee through the Shared Savings Medical line of the budget, as per employment contracts.

**EMPLOYEE BENEFITS**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
Employees Retirement	9010.800.00	426,050	426,816	473,000
Teachers Retirement	9020.800.00	1,000,600	915,000	980,913
Social Security	9030.800.00	1,033,990	992,600	1,099,360
Workers Compensation	9040.800.00	162,000	135,000	175,000
NYS Disability Insurance	9055.800.00	10,000	5,000	10,000
Unemployment Insurance	9050.800.00	35,000	20,000	35,000
Health Insurance	9060.800.00	2,749,891	2,573,650	2,966,979
Dental & Vision Insurance	9070.801.00	237,500	225,000	249,500
Medicare Reimbursement	9060.801.00	156,300	154,977	185,000
ACA Compliance	9060.802.04	0	0	0
Employee Assistance Plan	9089.490.00	4,950	4,950	4,950
Employer Share TSA Contributions	9089.800.00	55,000	50,000	55,000
Shared Savings Medical	9060.800.00	370,000	320,000	370,000
<b>Total Employee Benefits</b>		<b>6,241,281</b>	<b>5,822,993</b>	<b>6,604,702</b>

**Employee Benefits Allocation:**

Administrative	864,417	775,623	708,024
Program	4,924,995	4,617,633	5,381,511
Capital	451,869	429,737	515,167
	<b>6,241,281</b>	<b>5,822,993</b>	<b>6,604,702</b>

## **Program Component**

The program component of the budget relates to expenditures for teaching our students, including salaries & benefits of all teachers and support staff, textbooks, instructional materials, equipment, athletics, BOCES programs, special education services, enrichment programs, student support and transportation.

### **Teaching - Regular School**

This portion of the budget includes the teachers who provide classroom instruction and special subject teachers, as well as support staff for special education, guidance, and psychological services. The HELP and HEART programs are after-school homework assistance programs. Funds are allocated for substitute teachers needed throughout the district. Educational opportunities are increased with ES and MS enrichment programs.

Equipment allocations in the 2021-2022 spending plan include replacement equipment purchases. Outside contractual services include equipment and musical instrument repairs, postage for all mailings for each school, and copier lease and maintenance agreements.

Staff Development provides for Instructional staff travel and conference expenditures. Field trips and Supplies are district wide allocations for these categories.

The District receives textbook/software/library aid from the State at the rate of \$79.48 per pupil. Textbooks are also provided for Haldane students who attend private and parochial schools.

BOCES services include staff development programs and participation in the Science 21 elementary program, Arts in Education and Environmental Education. These programs help to enhance the extensive cultural arts programs that enrich and supplement classroom instruction.

**PROGRAM COMPONENT****Teaching - Regular School**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Salaries</b>				
K-6 Teachers	2110.120.00	3,063,930	3,028,689	3,133,709
HELP Program	2110.120.00	13,800	2,000	6,900
7-12 Teachers	2110.130.00	3,325,134	3,360,926	3,587,600
HEART Programs	2110.130.00	20,250	7,000	10,125
Substitute Teachers	2110.140.00	160,000	180,596	160,000
Paraprofessionals K-12	2110.160.00	311,030	282,717	258,190
		6,894,144	6,861,928	7,156,524
<b>Equipment</b>				
	2110.200.00	14,000	14,000	14,000
<b>Contractual</b>				
	2110.400.00	33,850	22,000	30,875
<b>Postage</b>				
	2110.402.00	5,200	5,200	5,200
<b>Copy/Duplicator</b>				
	2110.408.00	52,500	49,000	52,500
<b>Staff Development</b>				
	2110.406.00	5,095	3,700	5,095
<b>Field Trips</b>				
	2110.409.00	9,604	5,000	9,604
<b>Supplies</b>				
	2110.450.00	61,240	42,863	61,240
<b>Textbooks</b>				
Textbooks K-5	2110.480.01	34,000	12,000	34,000
Textbooks 6-8	2110.480.02	14,500	16,000	14,500
Textbooks 9-12	2110.480.03	22,000	19,000	22,000
Workbooks	2110.480.04	10,000	2,000	10,000
Textbooks - Private	2110.480.27	3,600	600	3,600
		265,589	191,363	262,614
<b>BOCES</b>				
	2110.490	142,479	103,329	142,750
<b>Total Teaching Regular School</b>		<b>7,302,212</b>	<b>7,156,620</b>	<b>7,561,888</b>

## Special Schools

## Special Education

This section of the budget covers the salary of the Director of Pupil Personnel Services. Special Education teaching positions, 1:1 aides, teacher aides and teaching assistants, and tutoring expenditures are included in this section as well.

Also accounted for in this section of the budget are the equipment, supplies, postage, and contractual expense needed for special education services. Tuition costs are for students placed in public and private placements. Tuition is paid to BOCES for students placed in their programs.

## Occupational Education

Tuition is paid for students enrolled in the occupational programs at BOCES.

**SPECIAL SCHOOLS**

		Budget	Projected	Budget
		2020-2021	2020-2021	2021-2022
Budget Code				
<b>Special Education</b>				
Director of Special Education	2250.150.00	141,825	141,131	144,750
Teaching Salaries	2250.150.00	1,692,290	1,663,545	1,660,810
Tutoring	2250.150.00	21,000	12,000	21,000
Paraprofessional Salaries	2250.160.00	202,000	189,747	165,030
Clerical Salaries	2250.160.00	102,990	90,778	102,990
Equipment	2250.200.00	4,750	4,750	4,750
Contractual	2250.400.00	86,500	73,178	94,500
Postage	2250.402.00	300	300	300
Staff Development	2250.406.00	2,600	1,000	2,600
Supplies	2250.450.00	9,400	5,850	9,400
Tuition	2250.470.00	344,000	335,479	436,000
Textbooks	2250.480.00	1,400	500	1,400
BOCES	2250.490.00	421,500	436,083	421,500
		3,030,555	2,954,341	3,065,030
<b>Occupational Education</b>				
BOCES	2280.490.00	256,000	256,000	260,000
<b>Teaching - Special Schools</b>				
Proctoring	2330.150.00	2,000	122	2,000
Summer School	2330.400	15,000	0	0
		17,000	122	2,000
<b>Total Special Schools</b>		3,303,555	3,210,463	3,327,030

## Instructional Media

### Library and Media

This part of the budget provides for the librarian, library teaching assistant, books, periodicals, audiovisual materials, and on-line services. Our librarian works with the ES teaching assistant for 6<sup>th</sup> Grade ICT (Integrated co-teaching) as well as program coordination. This year's budget includes allocations for new library books in both libraries. It is important to continue to update and enhance our current library collections.

### Computer Assisted Instruction

The District Educational Technology Committee is comprised of staff and community volunteers. Classroom technology is updated on an annual basis, in accordance with a replacement schedule.

The District has contracts with BOCES for selected computer services and also contracts with an outside company for LAN services to assist our Technology Integration Specialist. Contracting with Edu Tek Ltd provides multiple levels of engineer expertise for the installation and maintenance of various systems that are highly technical in nature.



**INSTRUCTIONAL MEDIA**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
		<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Budget Code</b>				
<b>Library &amp; Media</b>				
Librarian Salaries	2610.150.00	164,350	118,881	121,900
Other Salaries	2610.160.00	14,000	0	14,000
Contractual	2610.408.03	5,050	5,050	5,050
Equipment	2610.200.00	950	950	950
Library Materials and Supplies	2610.450.00	7,487	1,000	7,487
Library Books	2610.480.00	4,500	3,684	4,500
BOCES	2610.490.00	13,750	13,750	13,750
		210,087	143,315	167,637
<b>Computer Assisted Instruction</b>				
Salaries	2630.150.00	138,000	150,845	142,500
Equipment Instructional	2630.200.00	151,425	151,425	151,425
Contractual	2630.400.00	9,000	9,000	9,000
LAN Services	2630.401.00	125,000	140,000	130,000
Professional Development	2630.406.00	8,000	2,000	8,000
Supplies	2630.450.09	6,175	46,711	6,175
Microcomputer Parts	2630.451.09	2,000	2,000	2,000
Software Instructional	2630.460.00	52,000	70,000	52,000
BOCES	2630.490.00	60,000	95,000	100,000
		551,600	666,981	601,100
<b>Total Instructional Media</b>		<b>761,687</b>	<b>810,296</b>	<b>768,737</b>

## Pupil Services

There are two guidance counselors, 1.6 FTE psychologists and a Board-Certified Behavior Analyst (BCBA) in the District. A large portion of the psychologist's time is devoted to serving the needs of special education students. Our certified School Social Workers are Licensed Social Workers and provide many benefits to our students and families.

The Health Services category includes nursing services for the students of the district. We also have an LPN in the health office. We provide an allocation for payments to other school districts for health services for Haldane students attending non-public schools located in other districts. The Health Services budget also includes an allocation to maintain our AEDs.

The Co-Curricular activities portion of the budget supports students' extra-curricular activities such as clubs, yearbook, and participation in drama and musical productions.

Greater than sixty percent of Haldane students participate on at least one athletic team. Interscholastic activities include football, baseball, softball, basketball, lacrosse, track, cross-country, golf, soccer, volleyball, and tennis. Allocations for uniform/attire replacement and athletic equipment continue in the budget.

An allotment of funds to cover the cost of Contingent Coaches allows us flexibility to add coaches and teams when team participation surpasses the specified number of students appropriate for one coach to manage.

The Athletic Trainer position is part of the CSEA contract. An athletic trainer provides for the care, prevention and treatment of athletic injuries and improves physical fitness of athletes for participation in various sports programs. An athletic trainer also provides student athletes, parents, coaches and school staff with information regarding sound health habits and injury care and prevention practices.

**PUPIL SERVICES**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Attendance</b>				
Salaries	2805.160.00	57,000	61,990	62,750
<b>Guidance</b>				
Counselors Salaries	2810.150.00	156,500	167,232	162,550
Clerical Salaries	2810.160.00	55,100	57,000	45,000
Contractual	2810.400.00	6,300	6,300	8,400
Supplies	2810.450.00	2,303	300	2,303
BOCES	2810.490.00	1,375	1,375	1,375
		221,578	232,207	219,628
<b>Health Services</b>				
Nurse Salaries	2815.160.03	103,250	93,706	103,250
Health Services	2815.401.03	27,000	27,000	27,000
Professional Development	2815.406.03	100	0	100
Supplies	2815.450.03	3,325	3,300	3,325
		133,675	124,006	133,675
<b>Social Work Services</b>				
Social Worker Salaries	2825.150.03	207,000	207,500	214,500
<b>Co-Curricular Activities</b>				
Co-Curricular Salaries	2850.150.00	130,000	50,000	130,000
Chaperones/Non-Instructional Salaries	2850.160.00	31,090	2,000	31,090
HS Language Immersion	2850.400.00	2,500	0	2,500
HS Commencement	2850.400.00	1,950	2,000	1,950
Haldane Herald	2850.400.00	500	0	500
HS Musical Royalties/Registration	2850.400.00	6,000	1,000	6,000
Honor Society	2850.450.00	550	500	550
		172,590	55,500	172,590
<b>Interscholastic Athletics</b>				
Salaries	2855.150.00	348,000	296,900	350,000
Equipment	2855.200.00	10,000	10,000	10,000
Awards	2855.400.00	1,500	1,200	1,500
Contractual	2855.400.00	1,000	35,500	1,000
Team Membership/Fees	2855.400.00	10,000	3,000	10,000
Gym and Court Rentals	2855.400.00	3,000	600	3,000
Reconditioning	2855.400.00	7,000	7,000	7,000
Coaches Conference Expenses	2855.400.00	3,500	100	3,500
Prof Services- Doctor	2855.401.00	6,700	8,000	8,000
Prof Dues and Publications	2855.403.00	1,000	952	1,000
Athletic Supplies	2855.450.00	13,613	13,000	13,613
Uniforms	2855.450.05.01	10,000	9,500	10,000
Training Supplies	2855.452.00	1,425	1,000	1,425
BOCES	2855.490.00	57,200	79,127	68,760
		473,938	465,879	488,798
<b>Total Pupil Services</b>		<b>1,265,781</b>	<b>1,147,082</b>	<b>1,291,941</b>

### Pupil Transportation

### District Transportation

The District transports almost 400 students daily to the Haldane Central School District and to private/parochial schools, covering approximately 200,000 miles annually. This mileage is in addition to mileage for sports, extra curricular or class trips. There are 13 regular transportation runs each morning and afternoon.

### District Bus Fleet

The District owns 8 buses, 7 vans, 5 mini-vans and 1 car. All of the vans, mini-vans and car, and most of the full-size busses are used daily for student transport, with the rest available for athletics, field trips, emergencies or maintenance use.

### District Staff

The District employs a total of 18 transportation staff members including a dispatcher, a mechanic, 2 full-time drivers and 4 part-time drivers, 6 full-time cleaner/drivers, 5 full-time maintenance helper/drivers and 1 monitor. Fifty percent of the salary for the Director of Facilities and Transportation and 15% of the Business Manager's and Payroll Clerk's salaries are allocated to Transportation.

Interfund Transfers are transfers to other District funds. The transfer to the Special Aid Fund represents the District's 20% contribution to support the summer special education program. The transfer to the School Lunch Fund represents assistance from the general fund to decrease the School Lunch program's operating deficit and provide the quality expected for our students.

**PUPIL TRANSPORTATION**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
		<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Budget Code</b>				
<b>District Transportation</b>				
Salaries	5510.160.00	809,941	789,463	864,374
Contractual	5510.400.00	18,550	13,000	18,550
Bus Driver Certification	5510.403.00	500	3,000	500
Meals, Tolls, Parking, Towing	5510.404.00	3,200	250	3,200
Bus Repairs	5510.405.00	19,700	5,000	19,700
Insurance	5510.415.00	26,910	17,600	26,910
Telephones	5510.424.00	6,200	6,700	6,200
Supplies	5510.450.00	3,515	2,100	3,515
Parts	5510.451.00	36,000	13,000	36,000
Gasoline & Oil	5510.456.00	45,000	28,000	45,000
Tires	5510.457.00	8,200	6,500	8,200
BOCES	5510.490.00	1,600	0	1,600
<b>Total Pupil Transportation-Program</b>		<b>979,316</b>	<b>884,613</b>	<b>1,033,749</b>
<b>Interfund Transfers</b>				
Transfer to Special Aid Fund - Summer Hand	9901.950.00	45,000	20,000	45,000
Transfer to School Lunch Fund	9901.951.00	20,000	170,000	20,000
<b>Interfund Transfers - Program</b>		<b>65,000</b>	<b>190,000</b>	<b>65,000</b>

### **Capital Component**

The capital component of the budget includes salaries & benefits of custodial and maintenance staff, debt service, bus purchases and utilities.

### **Operations & Maintenance**

This part of the budget includes salary allocations for the Director of Facilities and Transportation, 6 cleaners, 5 maintenance helper/drivers, 1 maintenance worker, 2 maintenance mechanics I, 6 cleaner/drivers and 1 account clerk/typist. Approximately 135,000 sq. ft. of building space is maintained and cleaned and the district maintains approximately 14 acres of property.

Additionally, support is provided in the maintenance of Mayor's Park which the District uses for some sports programs.

Funding for the District School Resource Officer (SRO) is included here.

**CAPITAL COMPONENT****OPERATIONS & MAINTENANCE**

		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Operations</b>				
Salaries	1620.160.00	637,750	601,150	573,500
Equipment	1620.200.00	7,000	7,000	7,000
Contractual	1620.400.00	122,000	133,445	122,000
Conferences	1620.406.00	1,300	720	1,300
Electricity	1620.421.00	120,000	116,164	120,000
Sewer and Water	1620.423.00	51,000	57,008	51,000
Telephone	1620.424.00	21,723	20,523	21,723
Gas	1620.425.00	3,675	2,000	3,675
Inspections	1620.426.00	9,500	1,500	9,500
Waste Disposal	1620.427.00	24,675	21,000	24,675
Fuel Oil	1620.422.00	148,000	132,000	148,000
Janitorial Supplies	1620.450.00	70,000	68,000	70,000
Misc. Furniture	1620.451.00	2,000	250	2,000
BOCES	1620.490.00	40,000	45,000	61,000
		1,258,623	1,205,760	1,215,373
<b>Maintenance</b>				
Salaries	1621.160.00	475,000	454,510	527,000
Equipment	1621.200.00	3,000	3,000	3,000
Professional Services - Architect	1621.401.00	5,000	5,000	5,000
Grounds	1621.407.00	13,100	7,250	13,100
Maintenance Projects	1621.430.00	20,000	118,578	20,000
Miscellaneous Repairs	1621.431.00	40,000	40,000	40,000
Heating System Repairs	1621.432.00	16,000	12,500	16,000
Materials and Supplies	1621.450.00	16,500	138,400	16,500
Grounds Supplies	1621.451.00	12,750	11,250	12,750
		601,350	790,488	653,350
<b>Total Operations &amp; Maintenance</b>		<b>1,859,973</b>	<b>1,996,248</b>	<b>1,868,723</b>

### Special Items

A certiorari is a legal claim to reduce tax assessments for previous years. Judgments for the taxpayer result in costs to the district to refund previous year's taxes and in a reduction of total assessable property. Provisions have been made for the refund of school taxes as a result of tax certiorari proceedings.

### Pupil Transportation

Provisions have been made in this year's budget for the replacement of some equipment for the transportation department.

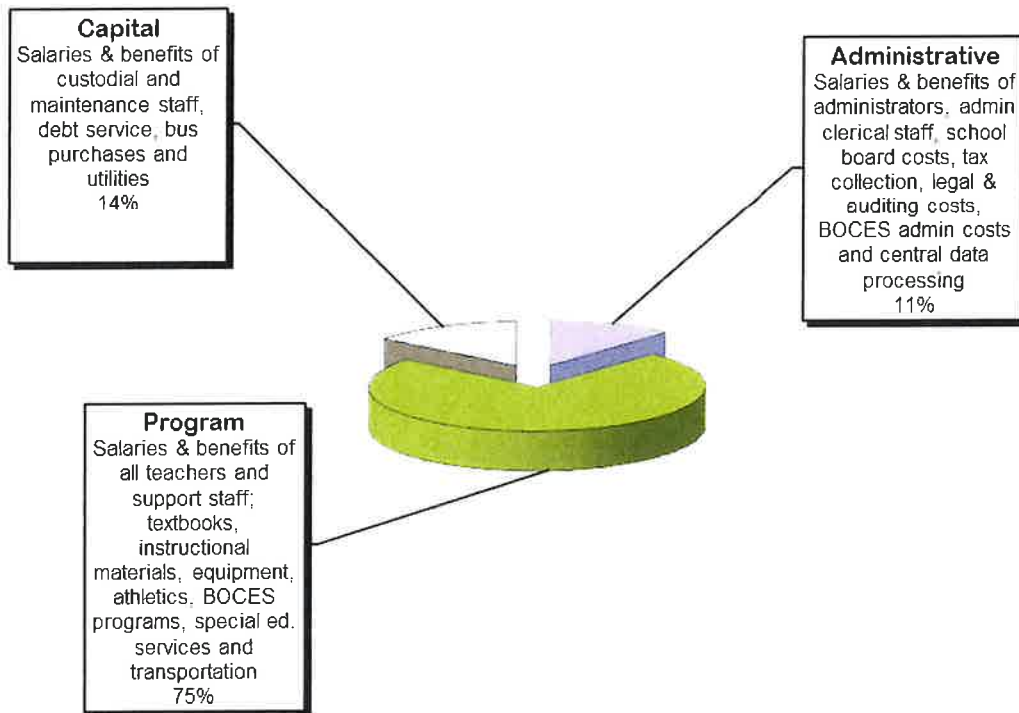
The Debt Service section of the budget sets forth the repayment of debt (principal and interest) on school buildings and renovations as authorized by voters in special elections, as well as for bus purchases and energy bonds. Payments are continuing for past bonds, which allowed for additions and/or reconstruction in the school.

Interfund Transfers are transfers to other District funds. An amount has been allocated to fund the Repair Reserve. A repair reserve's purpose is to pay the cost of repairs that do not recur annually, to capital improvements and equipment.



		<b>Budget</b>	<b>Projected</b>	<b>Budget</b>
	<b>Budget Code</b>	<b>2020-2021</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Special Items</b>				
Refund on Property Taxes	1964.400.00	5,000	0	5,000
<b>Total Special Items - Capital</b>		5,000	0	5,000
<b>Pupil Transportation</b>				
Equipment	5510.200.00	3,325	3,325	3,325
Bus Purchase	5510.210.00	0	0	0
<b>Total Pupil Transportation - Capital</b>		3,325	3,325	3,325
<b>Debt Service</b>				
Debt Principal	9700.600.00	1,070,730	1,040,730	925,532
Debt Interest	9700.700.00	260,714	270,714	301,938
TAN Interest	9760.700.00	0	0	0
<b>Total Debt Service</b>		1,331,444	1,311,444	1,227,470
<b>Interfund Transfers</b>				
Transfer to Repair Reserve	9901.953.00	25,000	0	25,000
<b>Interfund Transfers - Capital</b>		25,000	0	25,000

## 2021-2022 The Component Budget



	2020-2021	2021-2022	% of Budget
<b>Administrative Total</b>	<b>\$3,047,453</b>	<b>\$2,877,293</b>	<b>11%</b>
<b>Program Total</b>	<b>\$18,602,546</b>	<b>\$19,429,856</b>	<b>75%</b>
<b>Capital Total</b>	<b>\$3,616,611</b>	<b>\$3,644,685</b>	<b>14%</b>
<b>Total Proposed Budget</b>	<b>\$25,266,610</b>	<b>\$25,951,834</b>	<b>100%</b>
<b>Budget Increase</b>		<b>\$685,224</b>	<b>2.71%</b>
<b>Projected Tax Levy Increase</b>			<b>1.88%</b>

Property Tax Report Card  
480401 - HALDANE CSD

2020-2021 -  
Official - as of 04/16/2021 11:36 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 26, 2021

Form Preparer Name:  
Preparer's Telephone Number:

ANNE M. DINIO  
845-265-9254

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	25,266,610	25,951,834	2.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	20,586,116	20,972,614	
B. Tax Levy to Support Library Debt, if Applicable	73,150	73,150	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	20,659,266	21,045,764	1.87 %
F. Permissible Exclusions to the School Tax Levy Limit	972,032	875,541	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	19,614,084	20,097,073	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	19,614,084	20,097,073	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	820	790	-3.66 %
Consumer Price Index			1.23 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	2,194,729	1,959,729
Assigned Appropriated Fund Balance	695,000	645,000
Adjusted Unrestricted Fund Balance	1,021,178	1,038,073
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.04 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	FACILITIES IMPROVEMENT	For the cost of any object or purpose for which bonds may be issued.	67,464	67,464	No planned use in 2021-22 SY
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	917,840	917,840	\$75,000 potential use in 2021-22 SY
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	30,000	30,000	No planned use in 2021-22 SY
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	117,272	117,272	No planned use in 2021-22 SY
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	49,265	49,265	No planned use in 2021-22 SY
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	150,000	150,000	No planned use in 2021-22 SY

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	96,069	96,069	No planned use in 2021-22 SY
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	199,000	199,000	No planned use in 2021-22 SY
Retirement Contribution	NYSERS CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	335,969	395,969	\$60,000 planned use in 2021-22 SY
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	NYSTRS CONTRIBUTIONS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	175,000	275,000	\$100,000 planned use in 2021-22 SY

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Form Due May 11, 2020

2020-2021 Salary Threshold =\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	221,850	42,938	8,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	BUILDING PRINCIPAL	167,489
72.	SCHOOL BUSINESS MANAGER	150,324

Equalized Total Assessed Value 16,374,805

School District - 372601 Haldane CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	151,515	0.93
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	27,323	0.17
41834	ENHANCED STAR	RPTL 425	3	261,636	1.60
41854	BASIC STAR 1999-2000	RPTL 425	3	112,455	0.69
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	217,172	1.33
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			10	790,101	4.83
<b>Total System Exemptions:</b>					
			0	0	0.00
<b>Totals:</b>					
			10	790,101	4.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	1,243,273	0.31
13510	TOWN - CEMETERY LAND	RPTL 446	2	211,659	0.05
13650	VG - GENERALLY	RPTL 406(1)	10	3,230,268	0.79
13800	SCHOOL DISTRICT	RPTL 408	5	18,895,290	4.64
19950	MUNICIPAL RAILROAD	RPTL 456	4	3,004,260	0.74
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	10,650,617	2.61
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	10,208,520	2.50
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	13,039	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,992,152	0.49
26100	VETERANS ORGANIZATION	RPTL 452	1	186,861	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	589,462	0.14
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	25	300,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	27	540,000	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	120,000	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	491,099	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	138,845	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	1	464,462	0.11
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	13	39,000	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	2,545,181	0.62
41834	ENHANCED STAR	RPTL 425	84	9,059,923	2.22
41854	BASIC STAR 1999-2000	RPTL 425	236	10,974,472	2.69
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	84,392	0.02



Equalized Total Assessed Value 407,530,323

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	60,538	0.01
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			476	75,079,313	18.42
Totals:			0	0	0.00
			476	75,079,313	18.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	530,493	0.46
13500	TOWN - GENERALLY	RPTL 406(1)	3	635,965	0.56
13510	TOWN - CEMETERY LAND	RPTL 446	1	93,274	0.08
13650	VG - GENERALLY	RPTL 406(1)	2	798,206	0.70
13800	SCHOOL DISTRICT	RPTL 408	1	123,318	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	644,170	0.56
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	760,314	0.66
26100	VETERANS ORGANIZATION	RPTL 452	1	871,794	0.76
26250	HISTORICAL SOCIETY	RPTL 444	1	401,345	0.35
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	583,408	0.51
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	615,247	0.54
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	60,000	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.02
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	60,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.07
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	618,879	0.54
41834	ENHANCED STAR	RPTL 425	23	2,520,202	2.20
41854	BASIC STAR 1999-2000	RPTL 425	58	2,697,116	2.35
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,482	0.00
Total Exemptions Exclusive of System Exemptions:				117	12,127,213
Total System Exemptions:				0	0.00
Totals:				117	12,127,213

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 778,046,473

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	87,220	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,440,808	0.19
13510	TOWN - CEMETERY LAND	RPTL 446	1	182,063	0.02
13650	VG - GENERALLY	RPTL 406(1)	2	425,336	0.05
13800	SCHOOL DISTRICT	RPTL 408	1	136,771	0.02
14100	USA - GENERALLY	RPTL 400(1)	1	1,806,502	0.23
19950	MUNICIPAL RAILROAD	RPTL 456	1	175,785	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	213,453	0.03
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	6	8,343,766	1.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	13,071,805	1.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	976,234	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	8,484,081	1.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,382,623	0.56
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	221,748	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	53	624,108	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	50,455	0.01
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	659,367	0.08
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	80,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	440,000	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.01
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	12	36,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	2,859,947	0.37
41834	ENHANCED STAR	RPTL 425	147	14,453,644	1.86
41854	BASIC STAR 1999-2000	RPTL 425	332	16,184,200	2.08
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	486,659	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	65,484	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	5,803,587	0.75

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	967,547	0.12
Total Exemptions Exclusive of System Exemptions:					
			674	82,699,193	10.63
Total System Exemptions:			0	0	0.00
Totals:			674	82,699,193	10.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 38,987,512

School District - 372601 Haldane Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	7,273,400	18.66
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	2,941,000	7.54
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	700,400	1.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	227,050	0.58
41834	ENHANCED STAR	RPTL 425	1	109,440	0.28
41854	BASIC STAR 1999-2000	RPTL 425	1	46,440	0.12
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			7	11,297,730	28.98
Totals:			0	0	0.00
			7	11,297,730	28.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# HALDANE CSD

## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## What are the economic and student characteristics of this school district?

**P-12  
ENROLLMENT**



**814**

**NEEDS  
RESOURCE  
CATEGORY**



**Low Need**

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



**significantly  
more than the  
average district  
in the state**

**DISTRICT  
STUDENT NEEDS  
ARE**



**significantly  
less than the  
average district  
in the state**

## Student Demographics

Enrollment	HALDANE CSD
All Students	814
Economically Disadvantaged	16%
Students with Disabilities	12%
English Language Learner	1%
<b>Help</b>	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	HALDANE CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$14,970.44
➤ B. Administration (B1 + B2 + B3)	\$1,251.44
➤ C. All Other Spending (C1 + C2 + C3)	\$1,760.18
D. Total School Level (A + B + C)	\$17,982.06
➤ E. Central District Instruction (E1 + E2 + E3 + E4)	\$575.54
➤ F. Central District Administration (F1 + F2 + F3)	\$3,163.75
➤ G. All Other Central District Spending (G1 + G2 + G3)	\$3,531.38
H. Total Central District Costs	\$7,270.66
I. Total Spending (D + H)	\$25,252.72

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	HALDANE CSD
J. Total School Level Local/State Spending	\$17,675.52
➤ K. Total School Level Federal Spending	\$306.54
L. Total Central District Level Local/State Spending	\$7,129.07
M. Total Central District Level Federal Spending	\$141.59
N. Total District and School Spending (J + K + L + M)	\$25,252.72

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
➤	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)



## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	HALDANE CSD
1. Transportation	\$1,142,400.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$449,663.00
4. Debt Service	\$1,693,193.00
5. Other	\$617,924.00
Percent Excluded from Total	16%
<b>Total Expenditures</b>	<b>\$24,458,898.00</b>

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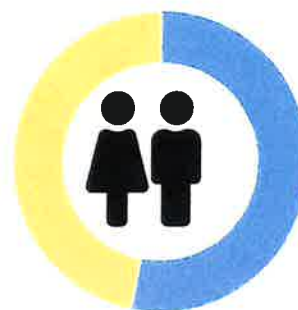
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

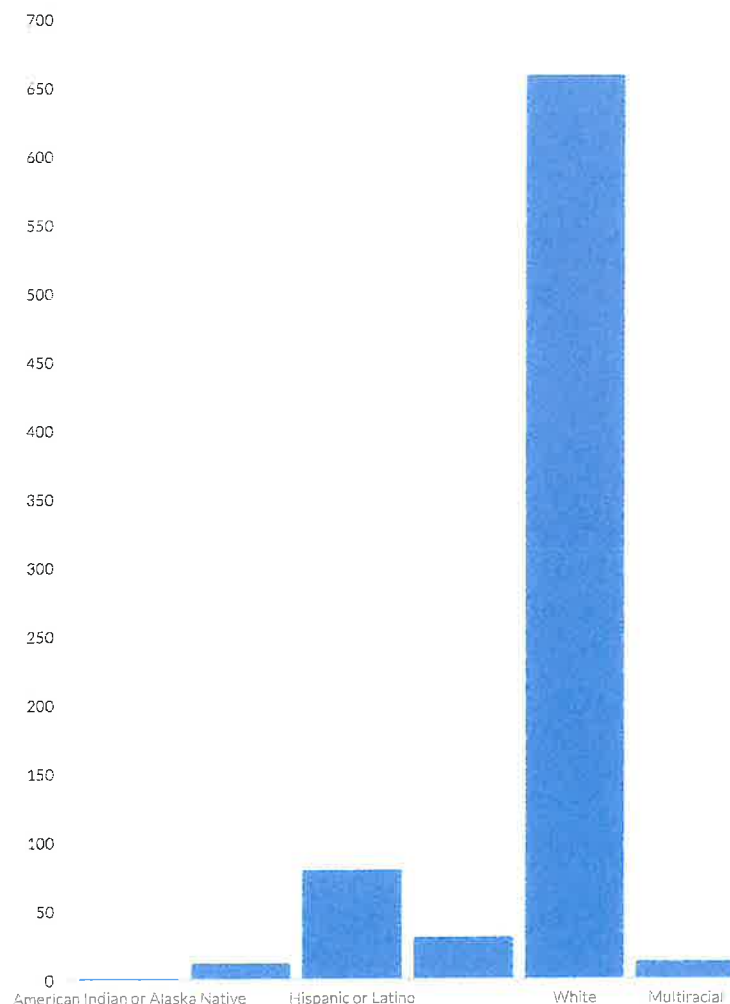
## HALDANE CSD ENROLLMENT (2019 - 20)

**K-12 Enrollment: 796**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

1 0%

#### BLACK OR AFRICAN AMERICAN

12 2%

#### HISPANIC OR LATINO

80 10%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

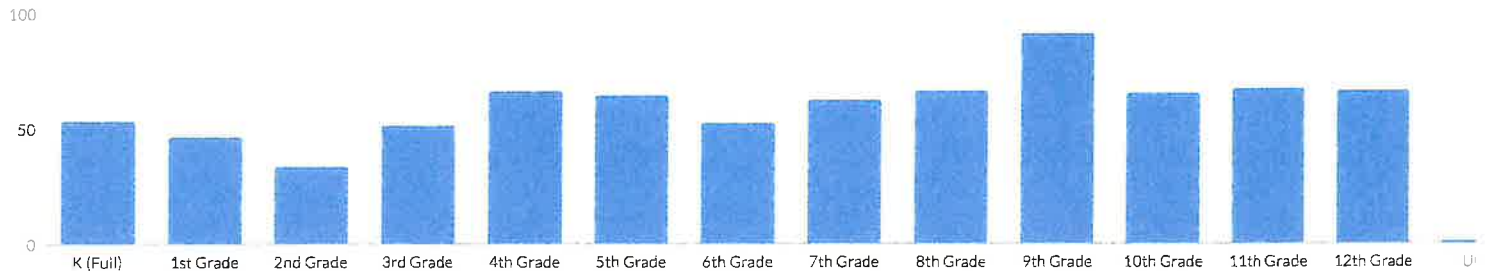
31 4%

#### WHITE

659 83%

#### MULTIRACIAL

13 2%

**OTHER GROUPS****ENGLISH LANGUAGE LEARNERS****12****2%****MIGRANT****STUDENTS WITH DISABILITIES****101****13%****HOMELESS****ECONOMICALLY DISADVANTAGED****133****17%****FOSTER CARE****PARENT IN ARMED FORCES****6****1%****ENROLLMENT BY GRADE****K (FULL DAY)****1ST GRADE****2ND GRADE****3RD GRADE****54****7%****47****6%****34****4%****52****7%****4TH GRADE****5TH GRADE****6TH GRADE****7TH GRADE****67****8%****65****8%****53****7%****63****8%****8TH GRADE****9TH GRADE****10TH GRADE****11TH GRADE****67****8%****92****12%****66****8%****68****9%****12TH GRADE****UNGRADED SECONDARY****67****8%****1****0%**

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## HALDANE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	89	96.6%
	5-Year	71	100%
	6-Year	68	95.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	2	—
	6-Year	1	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—
	5-Year	5	—
	6-Year	3	—
Black or African American	4-Year	2	—
	5-Year	2	—
	6-Year	3	—
Hispanic or Latino	4-Year	11	—
	5-Year	10	—
	6-Year	10	—
Multiracial	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
White	4-Year	80	96.3%
	5-Year	62	100%
	6-Year	58	94.8%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	30	90%
	5-Year	29	—
	6-Year	23	—
Economically Disadvantaged	4-Year	30	96.7%
	5-Year	24	—
	6-Year	21	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	796	\$341,949	\$430	\$20,320,042	\$25,528	\$20,661,991	\$25,957
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	73	1	1%	3	2	67%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	77	3	4%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	65	93%	3	4%	62	89%	0	0%	0	0%	3	4%	0	0%	2	3%
Female	38	35	92%	1	3%	34	89%	0	0%	0	0%	2	5%	0	0%	1	3%
Male	32	30	94%	2	6%	28	88%	0	0%	0	0%	1	3%	0	0%	1	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	54	51	94%	2	4%	49	91%	0	0%	0	0%	1	2%	0	0%	2	4%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	100%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	60	58	97%	3	5%	55	92%	0	0%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	10	7	70%	0	0%	7	70%	0	0%	0	0%	2	20%	0	0%	1	10%
Non-English Language Learners	70	65	93%	3	4%	62	89%	0	0%	0	0%	3	4%	0	0%	2	3%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	52	48	92%	3	6%	45	87%	0	0%	0	0%	2	4%	0	0%	2	4%
Economically Disadvantaged	18	17	94%	0	0%	17	94%	0	0%	0	0%	1	6%	0	0%	0	0%
Not Migrant	70	65	93%	3	4%	62	89%	0	0%	0	0%	3	4%	0	0%	2	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	70	65	93%	3	4%	62	89%	0	0%	0	0%	3	4%	0	0%	2	3%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	65	93%	3	4%	62	89%	0	0%	0	0%	3	4%	0	0%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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