

## HALDANE SCHOOL DISTRICT Academic Ineligibility Code

### Statement of Philosophy

*Haldane will ensure that every student exceeds the learning standards set by State and Federal regulations (Strategic Plan Goal #1). In doing so, we intend for All students to benefit from an equal emphasis on mandated programs, arts, and co-curricular activities (Mission Statement). Participation in activities fosters good collaborative skills, self-discipline, time management, and goal setting, among many other positive attributes.*

The Academic Ineligibility Code was developed to ensure that participating students maintain and improve their academic status while they are involved in extra-curricular activities. To that end, the ineligibility code process, probation, and academic review will directly involve faculty, coaches, advisors, and administrators. The purpose of academic probation is to encourage improvement for the duration of the activity and to promote positive habits for continued success.

Effort and fulfillment of contractual responsibilities are the most important elements in determining a student's probation status. Sustained effort will determine a student's continued participation in a sport or club. Removal from an activity will be considered a last resort.

### Procedures:

- Students failing two or more courses will be placed on academic probation. A review period will be scheduled at the beginning of the school year and after each grading cycle (5 weeks).
- At the completion of each 5-week grading cycle, coaches, advisors, administrators, and guidance counselors will attend an academic probation review session. At this meeting, coaches and advisors will review report cards/progress reports to determine students to be placed on academic probation. An "Academic Probation Review Contract" will be submitted by the coach/advisor to the appropriate administrator for each student to be placed on probation.
- Students on academic probation must have a probation review meeting. This meeting will include an administrator and, when possible, the coach/advisor.
- The terms of the contract will be determined at this review on a case-by-case basis. Every effort will be made to maintain consistency among contracts while having flexibility for individual circumstances and the specific nuances of the sport, club, or activity.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Grading Period

Sport/Activity

**HALDANCE CENTRAL SCHOOL DISTRICT  
ACADEMIC PROBATION REVIEW CONTRACT**

As a team, the class advisors, club advisors, coaches, administrators, and guidance counselors review the academic progress of all students every five weeks. This review indicates that \_\_\_\_\_ is failing two or more subjects as follows:

Course	Current Grade	Instructor
_____	_____	_____
_____	_____	_____
_____	_____	_____

As a result of this review, \_\_\_\_\_ will be on academic probation for the next five weeks. The academic probation committee met with the student and determined the following to be appropriate probation obligations:

Attend extra help \_\_\_\_\_ days per week (student must maintain documented proof).

Attend H.E.A.R.T. \_\_\_\_\_ days per week.

Complete missing assignments/tests as follows:  
\_\_\_\_\_  
\_\_\_\_\_

Complete weekly progress report sheets and submit to \_\_\_\_\_ every Wednesday/Friday (circle one).

Other:  
\_\_\_\_\_  
\_\_\_\_\_

On \_\_\_\_\_, or at the beginning of the next 5-week cycle, progress on this probation contract will be reviewed. The following are potential consequences, if the obligations outlined above are not met.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I understand the provisions of the contract outlined above. I agree to do my best to fulfill these obligations and I understand the potential consequences.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Advisor/Coach

Cc: Classroom teachers listed above  
All signees  
Guidance counselor