



# THE BLUE PRINT

VOLUME 3, ISSUE 2

DECEMBER 2017

## HALDANE TRADES SCHOOLS

Grace Campanille

On October 12th the Haldane High School Sociology class visited Alfred E. Smith Career and Technical High School in the Bronx, for a better understanding of how city public schools differ from suburban public schools. The class left in the morning on a bus straight to the Bronx. It was a cold day and Alfred E. Smith students huddled in a line to a single small door to enter the school. The nine Haldane students stood in line as well, waiting to enter. The heavily monitored single entry was a shock to the Haldane students. Once the students ahead entered the doors, they placed their cell phones in a plastic bag with their name on it, and placed the bag into a bucket. The Haldane sociology class didn't have to give up their phones. Then the biggest difference appeared. Students waiting in another line, this time to walk through a metal detector and to put their belongings and backpacks through an x-ray machine like you would at an airport. Uniformed security guards monitored each student passing through the detector, some students being searched with a metal detector wand. It was already a shock to the Haldane students, the small town suburban norms no longer existed

in the big city with hundreds of students coming from all over to one school. But this safety protocol was the norm for all of the students at Alfred E. Smith.

A group of students, (the school population is predominately male) brought the class around to different rooms. The first class they saw was the auto body shop. Alfred E. Smith has a huge auto mechanics program that allows students to become licensed by NATEF (National Automotive Technicians Education Foundation) and go straight into the workforce. Alfred E. Smith is the only high school in the Bronx that gives students this opportunity. They also provide paid internships with major companies like BMW and Toyota. Faculty and community members can drop their cars off to the school and can be fixed by students. This gives them a real life working experience, working on real cars for real people. Huge equipment was everywhere, and some of the most advanced students worked on cars with ease and showed their classmates how its done. The students showed the Haldane class some of the work they were completing that day, and gave a presentation of a car being lifted into the air on a machine, as they worked under it fixing flaws.

Students at Alfred E. Smith choose between auto mechanics or graphic design when they are freshmen. Then, their schedules revolve around the topic that they selected for the remainder of high school. The first students who showed them the mechanics workshop had obviously all selected auto mechanics. The next thing the Haldane students were introduced to was the excelling graphic design classes. Professional equipment was everywhere, including 3D printers, Mac labs, and the latest most advanced graphic design software. Each year the graphic design students create a yearbook and they proudly showed the Haldane class some examples from previous years. Then they brought the sociology class to numerous design labs, full of computers and student projects and designs. The school offers graphics students to take classes at art schools and offer scholarship opportunities to attend great design schools. The equipment in all these classrooms were breathtaking.

After visiting the mechanics and graphic design classes, a pizza lunch was enjoyed by a group of students from Alfred E. Smith and the Haldane class. Everyone was mingling, chatting and laughing. Conversations about differences in

schools came up, as well as location differences and the classes that they were taking. Students shared funny stories with one another, plans for college, and the best spots to eat in their neighborhoods. Diversity was another topic that was discussed at length. Alfred E. Smith is comprised of mainly black and Hispanic students, while Haldane is a mostly white co-ed school. Students celebrated their differences instead of hiding them, and everyone had an amazing time. Plans were made for Alfred E. Smith to visit Haldane's campus, which happened within the next few weeks. Many memories were made and the group of Haldane students got to step outside the "bubble" of Cold Spring and enjoy a school very different from their own.

### INSIDE THIS ISSUE:

CELL TOWER	2
LOCAL ELECTIONS	2
MIDTERMS	3
PLAY REVIEW	3
GUIDE TO GIVING	4
INTERVIEW STYLE	4
JAMMIN' IN THE KITCHEN WITH JULIE	5

## POSSIBLE CELL TOWER

Bridget Goldberg

The Nelsonville Village Board is in the process of making a decision that could result in the construction of a 200 foot tall cell tower nearby in Nelsonville. According to the engineers of Homeland Towers, a tower in this our neighboring village would “fill the gap” in AT&T and Verizon cell service found in this area. When there is “substantial evidence” of a gap in cell service, a solution to the problem must be instigated under law within 150 days.

Due to the many hills and mountains in the area, building a cell tower is the only way to solve this problem. There were originally two locations being scouted for the construction: 2 Seacor Street, a site less than 1,000 feet behind the Haldane Central School District, and 15 Rockledge Road, which is in proximity to the Manitou school. Both sites brought up safety concerns among parents and school officials.

Superintendent Diana Bowers expressed her concern at the public workshop on November 8th, 2017, stating that because cell tower technology is so new, there is no guarantee that it is 100% safe. With 900 students in Haldane, some of whom are 4 years old, she did not see the sense in putting the cell tower so close to such a concentrated group of children.

Dr. Bowers was not alone in her disagreement in the constructing of a cell tower in Nelsonville. Citizens of Cold Spring and Nelsonville alike agree that the tower should be put in a less densely populated area where fewer people would be affected by the RF radiation. Another main concern is that the presence of a cell tower at either location would lead to a decline in property value. The historic value of the cemetery near Rockledge road was brought up as well. The 152 year old cemetery holds Robert Parrott and Emily Warren Roebing as well as other local historic figures.

More recently, on November 20th, the village decided against using the location on 2 Secor street due to the concerns of the community regarding property value, damage to views, and lack of support from the community. The location on Rockledge road is now being discussed further as a potential site even though the public still has concerns.

## LOCAL ELECTION RESULTS

Mollie Altucher

On November seventh citizens of Philipstown and Putnam county voted in local elections. The statewide proposal for a constitutional convention in order to make changes to the state constitution was defeated. According to the Hudson Valley News Network 21,346 people voted no to this proposal in putnam county compared to the 3,007 people who voted yes. Overall, 83.25 percent of the state voted no, with only 16.75 percent voting yes. The other statewide proposals were approved: One now makes it so that when a public officer has been convicted of a felony related to his duties, judges can reduce or revoke that officer’s state pension, and another one has established a policy that allows local governments to receive 250 acres of land in exchange for 250 new acres of land added to the state preserve.

New supreme court justice Christi J. Acker was elected in the ninth district. Christi J. Acker is a member of the Democrat/Working families party and ran against the Republican/Conservative candidate Linda Murray in a close race. The overall outcome across the district resulted in 237,551 votes or 56.49 percent of the voters for Acker and 182,762 votes or 43.46 percent of the voters for Murray. This con-

trasts from results in Putnam county, where Linda Murray won the vote against Christi J. Acker 23,548 votes to 22,018 according to the Hudson Valley News Network.

Putnam County also elected a new sheriff, Democrat Robert L. Langley. The opposing candidate for the sheriff position, Donald B. Smith, had been sheriff since 2002, and is a member of the Republican party. This race was remarkably close, with Langley taking the win by just 300 votes, 23,462 to 23,261. Robert L. Langley is not new to the Putnam County Sheriff’s Department and has been a criminal investigator for eighteen years as well as worked with the department for twenty-one years in total.

The Democratic Party in Putnam County, the ninth judicial district and Philipstown, saw success in the November elections. Philipstown and Putnam County have now been established as important areas for the Democratic party to focus on if they hope to make it into the state legislature, due to the increase in Democratic votes.

## MIDTERM SCHEDULE 2018

Julie Geller

This year the Haldane High School will be having midterms starting on the sixteenth of January and ending on the twenty-fifth. Held on the sixteenth and the seventeenth there will be Spanish and Science midterms followed the next two days with Social Studies and Mathematics. The following week starting with the twenty-second through the twenty-fourth, there will be High School regents exams and no high school classes. On the twenty-third and twenty-fourth, there will be French and English midterms. Lastly, on Thursday the twenty-fifth there will be a day for any missed midterms that need to be made up

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> <b>NO SCHOOL</b>	<b>2</b> <b>BLUE B</b>	<b>3</b> <b>WHITE C</b>	<b>4</b> <b>BLUE D</b>	<b>5</b> <b>WHITE S9</b>
<b>8</b> <b>BLUE A</b>	<b>9</b> <b>WHITE B</b>	<b>10</b> <b>BLUE C</b>	<b>11</b> <b>WHITE D</b>	<b>12</b> <b>BLUE S9</b>
<b>15</b> <b>NO SCHOOL</b> MLK DAY	<b>16</b> <b>WHITE S9</b> Spanish & Science Midterms	<b>17</b> <b>BLUE S9</b> Spanish & Science Midterms	<b>18</b> <b>WHITE S9</b> Social Studies & Math Midterms	<b>19</b> <b>BLUE S9</b> Social Studies & Math Midterms
<b>22</b> <b>NO HS CLASSES</b>  <b>Regents Exams:</b> ELA Living Environment AP English 11 Practice Exam	<b>23</b> <b>WHITE S9</b> French & English Midterms  <b>Regents Exams:</b> USH & Government Geometry Algebra I	<b>24</b> <b>BLUE S9</b> French & English Midterms  <b>Regents Exams:</b> Global History & Geography Algebra II	<b>25</b> <b>WHITE S9</b> Midterm Makeup Day  <b>Regents Exams:</b> Earth Science Chemistry	<b>26</b> <b>BLUE S9</b>

## PLAY REVIEW

Sophia Catalina

Audiences were astonished by Haldane Drama’s recent production of *The Curious Incident of the Dog in the Night-Time*. Based on the book of the same name, published by Mark Haddon, the play appealed to many senses, as it was full of movement, it was touching at the same time. Christopher Boone, a 15 year old boy with an autism spectrum disorder who calls himself “a mathematician with some behav-

ioral difficulties,” sets off on a journey to find who murdered the neighbor’s dog. The story takes an unexpected turn when Christopher is left with another mystery: letters from his allegedly dead mother. Christopher notices that they were written recently, and with the help of his curious nature embarks on a solo journey to London to find his mother. His journey is one of self discovery, as Christopher is faced with numerous trials and errors.

From special lighting to soaring through the air, the production truly captivated its viewers. “I’ve never seen anything like it. I liked how technology played a major role and even though there weren’t that many props, there was a sense of unity throughout the play,” said Selena Ayala. Background scenes were carefully projected onto the set, shining a new light to the high school play production. In fact, the light set was the same model of that used in

the Broadway Musical.

The actors did an amazing job portraying their characters. “The most difficult part was getting into the mindset of the character and giving a proper response to the other characters within the play,” said Justin Roffman, one of the students who played Christopher Boone, “many of the lines were ambiguous and I had to decipher what type of tone to give them.”

# Holiday Guide to Giving

Chrishel Mauricette

The holiday season has finally begun. In December we hit the stores and the web to decide what to buy our family, friends, and loved ones, but it's also a time to give back and think about the less fortunate. If you want to give gifts this season and still spread the happiness of the holidays to all, here is a charitable guide to gift giving.

## Perfect gift for someone hosting a party, your teacher, or an animal loving friend .

If you know someone who needs a little extra help getting through their day, then give them the gift of some fair trade, organic coffee from Grounds & Hounds Coffee Co. And if the person also loves dogs, this is a perfect gift. This company was started because of a rescue dog and 20% of all the company's proceeds go to no-kill dog rescue organization.



[Grounds & Hounds Coffee Co. Three Blend Coffee Starter Kit, \\$27](#)

## Perfect for your feminist friend, girlfriend, or mom

Give the gift of jewelry that is made in NYC, by a brand that fights for equality. Each bracelet sold gives \$5 to Planned Parenthood to support women's health services.



[Bird + Stone - Future is Female Brass Cuff](#)

## Perfect for coffee lovers.

These gorgeous bone china coffee mugs are a perfect Pinterest-ready gift, and if you buy them anytime from now until December 25th, you can ensure that 20% of the proceeds go to Rescue: Freedom International, a charity that helps women and children who are survivors of sexual slavery. All you have to do is enter the code GIVINGTUESDAY at checkout.



[APOLLO BOX MARBLE COFFEE MUGS, \\$22.98](#)

## Perfect for bed lovers and nappers.



\$5 from each purchase of this super-cute PBTeen throw pillow cover will support Oceana, a nonprofit organization that helps protect the world's oceans. [Oceana Give Back Pillow Cover, \\$49.50](#)

# THE STYLE WE CHOOSE

The life we make  
Laura Cosma

Job interviews are an important part of modern life. They are used to decide who is the best candidate for a certain position. They are used to determine who is qualified and who isn't. Although many of us will be forced to go through the process of a job interview, little is done to prepare and inform us of what is expected; and what can be done to ensure we get hired.

While it is obvious that other factors also contribute to the hiring process, one's choice of clothes may play a psychological role on the interviewer. This is to say that based on what someone has seen (movies, magazines, everyday life etc.) leads them to judge others based on their appearance and character.

While someone may seem fashionable and chic in the eyes of one person, they may seem overdressed in the eyes of another. This is a fact of everyday life. This, of course, also applies to a job interview. In order to play into these mindsets, for your benefit, I suggest looking at fashion magazines and taking a closer look at how successful people are portrayed in movies and TV shows.

## HAPPY HOLIDAYS FROM THE WRITERS' BLOCK



- Chrishel Mauricette
- Grace Campanile
- Sophia Catalina
- Mollie Altucher
- Laura Cosma
- Julie Geller
- Bridget Goldberg
- Anna Rowe
- Natalie Sandick

**Faculty Advisor:** Ms. Linda

# JAMMIN' IN THE KITCHEN WITH JULIE



Julie Geller

## Chocolate-Pretzel Treat



Today we will be making chocolate-pretzel treats! They are perfect for a quick and easy dessert for the holidays when watching movies, hanging out with friends or just a yummy treat!

- 5 minute prep time
- 2-4 minute cook time

### Ingredients

- A bag of mini-square pretzels
- A bag of M&Ms
- A bag of Rolos

### Instructions

1. Get a baking pan and line it with parchment paper and preheat the oven to 350 degrees
2. Lie the pretzels flat on the baking sheet so that the pan is full with pretzels.
3. Put a rolo on each pretzel but do not put an M&M
4. Put the rolo and pretzels in the oven for two minutes and check to see if they are soft, but still hold their shape.
5. Put an M&M in the hole of the rolo and press down just hard enough so that the M&M's go into the rolo.
6. Let them cool and enjoy!

When placing the pretzels on the pan, eat the broken ones!

Do not leave the rolo and pretzels in the oven for too long.

Refrigerate for a short while, just so they harden.

*Chef Julie's Tips*



## Keep Calm & Color

## Holiday Sudoku

