### THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK



Adult Career & Continuing Education Services / Vocational Rehabilitation (ACCES / VR) 301 Manchester Road, Suite 200, Poughkeepsie, NY 12603
Tel. (845) 452-5325 Fax (845) 452-5336
TTY: (845) 452-2910 VP/VRS (845)345-8420

### **SCHOOL CONTACT INFORMATION**

(This form to be completed by school liaison)

School District Nam	ie:					
BOCES Programs (if atte	nding):					<u> </u>
School Contact Name/T	ítle:					·.
Phone Number(s):	Email Ad	ldress:			<u>.</u>	:
Referral Application	n Documents					
ACCES/VI	R Application for VR Service	es, signed/dated b	v student & pa	rent/guardian i	f under the ag	e of 18 vears.
	on Release Authorization, s					
	tation of Disability and Fun					
	EP, including CSE Classificat	ion, and Employal	bility Profile.			
	504" Plan (If applicable) wi			ation.		
Most rece	ent report card.					
Student Demograp	hic Information	:				
		First:				
	uation:		Completed:		· · · · · · · · · · · · · · · · · · ·	
Exiting Credentials: (CIRCLE)	CDOS Skills a	and Achievement	Credential	•		·
Diploma:	Advanced Regents	Regents	Local			
Student Phone Number	(s) Home:	Cell:		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	4.
Email Address:						
Parent/Guardian Phone	Number(s) Home:	Cell:				
Email Address:					<u> </u>	

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2017/2018 School Year

Dear Student Applicant:

This letter is to notify you that you might be eligible for Vocational Rehabilitation Services.

ACCES-VR is a voluntary program that offers many kinds of vocational services that include: counseling and guidance, testing evaluation for accommodations and rehabilitation technology, job placement assistance, funding for training at BOCES, trade schools or colleges, on-the-job training and many other services not mentioned here.

ACCES-VR is an office within the State Education Department, which assists students with disabilities in identifying career goals and secure and maintain employment once they leave high school.

Your Vocational Counselor liaison will work closely with you and school personnel such as resource room teachers, transition specialists, special education teachers, guidance counselors, and school psychologists to make sure your strengths and needs are understood.

You are encouraged to complete the application packet provided to you, and return it to your school, your school will then submit the transition referral to ACCES-VR. Please note that a parent/guardian must co-sign the Application for Services and Information Release Authorizations if you are under the age of 18.

Once the application, releases and medical documentation are received by our office, your Vocational Counselor will arrange an intake meeting with you at your school. With your consent, your parent or guardian is also welcome to attend. If you are found eligible for services, your Vocational Counselor will work with you to develop an Individualized Plan for Employment and assist you in achieving your goals.

Your ACCES-VR Vocational Counselor looks forward to working with you!

### Please return the completed form to:

### The University of the State of New York THE STATE EDUCATION DEPARTMENT

Office of Adult Career and Continuing **Education Services-Vocational Rehabilitation** (ACCES-VR)

### Application for VR Services VR-04 (7/14)

	ease print or typ			Middle II	aitial	GENDER
NAME	Last	First		ivilaale II	ntiai	☐ Male
			······································			Female
If you hav	/e been known	by <b>another name</b> , ent	er here: Last		First	Middle Initial
HOME A	DDRESS	Street		<del></del>		Apartment Number
City	State	Zip + 4 Code		unty		AL SECURITY NUMBER
			our home address	, please complete	the mailir	ng address information below.
MAILING	ADDRESS	Street			÷	Apartment Number
City	State	Zip + 4 Code	Co	ounty		
Area co	de ) - Cell [ Other [	ere we can reach you Area o 2. ( Home	code )	ge: Best tim 1. 2.	e to call	DATE OF BIRTH  Month Day Year
EIIIaII			<del></del>			
left blank Hispanic	Race/Ethnicity-Choose ALL that apply. If left blank ACCES will complete. If Hispanic or Latino Asian (includes Indian Subcontinent) Asian (includes Indian Subcontinent) Asian (includes Indian Subcontinent) Islander Islander White					
	our disability?	, 1	·	Who referred	MARI	TAL STATUS: (Circle Response)
				you to us?	(1) Ma	arried; (2) Widowed; (3) Divorced
					(4) Se	parated (5) Never Married
I hereby Date_	I hereby apply for rehabilitation services:  Signature of applicant, parent, or legal guardian.  Date					
<b>X</b> (Si	gn here.)			• •		
Yo	ou do not have to	• • • Please answer     answer these question	ns now, but your ar	nswers will help AC	CES-VR	process your application.
Have you Individua	ı ever received Is with Disabiliti	services from ACCES- es (VESID)?	VR or its former na	ame, the Office of	Vocation 	al and Educational Services for Yes ☐ No
Are you now receiving services from <i>one</i> or <i>more</i> agencies?						
(1)						
(2)						
Describe	how your disab	ility limits your ability to	o work.			<del> </del>

What services are you seeking from ACCES-VR?						
Are you disabled because of a work-relat	ed injury? 🗌 Yes 🗌 No	Are you a veteran	?			
Do you use any assistive devices or aids'	Are you a citizen of the United States? ☐ Yes ☐ No					
Do you have a NYS driver's license?	☐ Yes ☐ No	If no, are you leg to work in this co				
Do you have a driver's license from a state than New York?	te other ☐ Yes ☐ No					
Do you have access to a motor vehicle?	☐ Yes ☐ No	Check the benefits you now receive?  ☐ SSI ☐ SSDI ☐ Workers Compensation				
Do you use public transportation?						
Are you able to leave your home?	☐ Yes ☐ No	Other, specify				
Do you regularly see a doctor or clinic about your disability?   Yes No, If yes, indicate date of last visit:  Please provide the name and address of doctor(s) and clinic(s):  (1)						
Circle the highest grade you have successfully completed, and check the applicable box(es)  1 2 3 4 5 6 8 9 10 11 12 GED or High School 13 14 15 16 17 20  Equivalency Diploma Yes No College Graduate School Doctorate						
Special Education  Yes No Do you now attend high school? Yes No Indicate college degree(s) earned:						
Name and address of school you last attended: Name of School Address						
List below other people in your housel	hold					
Full Name	Age	Their Relationship to You				
		, in the second				
List below the people ACCES-VR can contact if we are unable to reach you using the information on page 1.						
List below the people ACCES-VR can d	contact if we are unable to	reach you using t	he information on page 1.			
List below the people ACCES-VR can deliberate Name	contact if we are unable to Address	reach you using t	he information on page 1. Phone			
· · · · · · · · · · · · · · · · · · ·		reach you using t				
Name	Address	Michael John M. Marie Printer Management Printer Print	Phone			
· ····································	Address  attachments for additional  Dates Employed	jobs, if necessary Weekly Job T	Phone  ) itle and Duties, and			
Name  List below your work history (include a	Address attachments for additional	jobs, if necessary Weekly Job T	Phone )			
Name  List below your work history (include a	Address  attachments for additional  Dates Employed	jobs, if necessary Weekly Job T	Phone  ) itle and Duties, and			
Name  List below your work history (include a	Address  attachments for additional  Dates Employed	jobs, if necessary Weekly Job T	Phone  ) itle and Duties, and			
Name  List below your work history (include a	Address  attachments for additional  Dates Employed	jobs, if necessary Weekly Job T	Phone  ) itle and Duties, and			

Persons applying for or receiving rehabilitation services have the right to have any actions or decisions of this Office reviewed. A description of the review process and form can be obtained from any ACCES-VR District Office.

All information will be kept confidential and is subject to verification.

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, pregnancy, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its recruitment, educational programs, services, and activities. Portions of any publication designed for distribution can be made available in a variety of formats, including Braille, large print or audiotape, upon request. Inquiries regarding this policy of nondiscrimination should be directed to the Office of Human Resources Management, Room 528 EB, Education Building, Albany, NY 12234. Requests for publications should be made to the Department's Publications Sales Desk, Room 309, Education Building, Albany, NY 12234.

### **ACCES-VR High School Applicant Supplemental Data**

All Information Below is Optional but Helpful for Application					
Education Information to be completed by person making referral					
	•				
	I by including <b>one or more</b> of t supporting documents   Cu		and most recent psychological report iagnosis		
Student Name:	Student Name: DOB				
	or Medical Diagnosis:				
Grade Most Recently Co	mpleted:	Expected Year of School Co	ompletion:		
Type of Degree/Certificat	te Anticipated: 🗌 Regents 🛛	] Local 🏻 CDOS 🗎 Skill	s & Achievement		
School District Student R	tesides In:				
School Student Attends:		AM	PM		
			,		
Email Contact:	reterral:	Phone Numbe	ile: er:		
Can Choo	se to Complete Followin	na with ACCES-VR Cou	neelor at First Meeting		
Gail Oiloo.	se to complete i chown	ig with AOOLS-VIC COU	nselor at i list meeting		
Health. Residence	& Work Questionnaire:	To Be Completed By S	tudent And Parent/Guardian		
l *	u ever had any of the following		Onimum Binandan		
ADHD	☐ Depression	☐ Intellectual Disability	Seizure Disorder		
☐ Allergies/Asthma	☐ Diabetes	☐ Kidney Disease	Skin Disease/Rash		
Anxiety	☐ Drug/Alcohol Abuse	Learning Disability	☐ Speech/Language Disorder		
☐ Arthritis	☐ Head Injury	☐ Mental Illness	Stroke		
Autism Spectrum	☐ Hearing Loss	☐ Muscular Dystrophy	Ulcers/Colitis/Crohn's Disease		
☐ Cancer	Heart Disease	Orthopedic Limitations	☐ Vision (not corrected by glasses)		
Cerebral Palsy	☐ HIV Related Diseases	Respiratory Disorder	Other:		
List of Medications:		T.			
Medical Insurance at Application:					
☐ Medicaid ☐ Medicare ☐ Other Private ☐ Private Through Employment ☐ Workers Compensation ☐ None					
Living Arrangements at Application:   ☐ Private Residence ☐ Foster Care ☐ Homeless ☐ Community Residence ☐ Halfway House					
☐ Substance Abuse Treatment Facility ☐ Mental Health Facility ☐ Correctional Facility ☐ Other					
Work Status at Application: ☐ Employed with a job coach ☐ Employed on my own ☐ Not presently employed					

### The University of the State of New York THE STATE EDUCATION DEPARTMENT Office of Adult Career and Continuing Education Services (ACCES-VR)

Information Release Authorization

VR-21 (3/15)

Na	ame:			
	Print full name			
to ind ma	ne Office of Adult Career and Continuing Education Services (ACCES-VR) has my permission release or obtain information from agencies [including the Client Assistance program (CAP)], dividuals, or employers as are concerned with my vocational rehabilitation. This information ay include reports about my physical or mental condition, official school records, facts accessary to determine my financial need, or other information that ACCES-VR needs to etermine my eligibility and to provide vocational rehabilitation services.			
lι	inderstand that:			
•	All such information will be treated as confidential and privileged;			
•	The information will be used only for the purpose of obtaining services offered through ACCES-VR;			
•	I can withdraw my permission to release or obtain information by writing to ACCES-VR (thi will not affect actions already taken with my permission); and			
•	ACCES-VR may need to use the information to administer the vocational rehabilitation program			
-				
	Signature Date			
	Parent/Guardian Signature (If Under 18 Years of Age)  Date			

The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services, and activities. Inquiries concerning this policy of nondiscrimination should be referred to the Department's Office for Diversity, Ethics, and Access, Room 530, Education Building, Albany, NY 12234-0001.

## YOUR RESPONSIBILITIES

- Keep all appointments with my ACCES-VR counselor
- Let my counselor know if I change my address or phone number or
- Follow medical and treatment recommendations
- Send my counselor my grades or progress reports
- Let my counselor know if I have any problems that will interfere with my plan
- Contact my counselor when I get a job!

Fill in this information at your first meeting with your VR counselor.

My counselor (VRC) is

		A) is
	Iress	Counselor's assistant (VRCA) is
Phone	Email address	Counselo

Phone Email address

## THE ACCES-VR PROCESS

- Student makes an informed choice to apply for ACCES-VR
- Student completes application packet
  - VR Counselor determines eligibility
- VR Counselor and student choose an appropriate employment goal
   VP Counselor and et indept devices as
- VR Counselor and student develop an Individualized Plan for Employment
- Student acquires skills and supports
   Student gets and keeps a job
- Student gets and keeps a job
   VR Counselor closes case as a <u>SUCCESS</u>!

# KEEPING IN TOUCH WITH ACCES-VR

- by telephone to your VRC or VRCA

  Listen to the message it is often
  customized to let the caller know
  the person's schedule and activities

  Leave a clear message your name,
  your phone number, what you are
  calling about, and times to call you
- By mail note the counselor's name on the envelope
- By appointment be responsible arrive on time - call ahead to cancel if you can't make it

\*\*\*\*BRING THIS TO YOUR 1<sup>ST</sup> MEETING WITH YOUR ACCES-VR COUNSELOR\*\*\*\*

Mid-Hudson District Office 301 Manchester Road, Suite 200 Poughkeepsie, NY 12603 845-452-5425 877-862-7342

Kingston Satellite Office 65 Albany Avenue, Suite E Kingston, NY 12401 845-339-4270 Middletown Satellite Office 200 Midway Park Drive, 2nd floor Middletown, NY 10940 845-346-4260

Monticello Satellite Office 50 North Street Monticello, NY 12701 845-794-5317 The State Education Department does not discriminate on the basis of age, color, religion, creed, disability, marital status, yeateran status, ardional origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services and activities, portions of this publication can be made available in an artivities, portions of this publication can be made available in an energy of formats, including braille, large print or audio tape, upon request. Inquiries concerning this policy of nondiscrimination should be directed to the Department's Office of Diversity and Access, Room 530, Education Building, Albany, NY 17234.

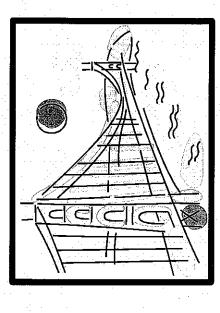
## ACCES VR

■ Adult Career and Continuing Education Services - Vocational Rehabilitation

## USER-FRIENDLY GUIDE TO TRANSITION SERVICES

FOR

### HIGH SCHOOL STUDENTS, THEIR PARENTS, AND THEIR TEACHERS



## a bridge to your future

The University of the State of New York
The State Education Department
Adult Career and Continuing Education Services

Vocational Rehabilitation Albany, New York 12234 http://www.acces.nysed.gov/vr



## APPLYING FOR ACCES-VR SERVICES

IEP/CSE planning or other school discussions prior to junior year should include the consideration of a referral to ACCES-VR so that you can make an informed choice about applying. You don't need to have an IEP to apply!

Transition staff at your school will help you decide when you should apply, help you complete forms, send forms home for your parent or guardian to complete/sign, and send the entire packet to ACCES-VR once it's complete.

ACCES-VR is Voluntary. You choose if you want to apply for services or not.

# ELIGIBILITY FOR ACCES-VR SERVICES

There are four things student and counselor must establish to determine eligibility for ACCES-VR services.

- That the student has a disability
- That the disability creates a barrier to employment
  - That the student can benefit from
    - rehabilitation services

      That vocational rehabilitation services are required to achieve employment

Having an IEP or a 504 plan does <u>not</u> g<u>uarantee</u> eligibility for ACCES-VR. All of the above criteria must be met according to federal vocational rehabilitation guidelines. Important steps:

- When you are determined eligible or ineligible you will get a letter.
- If you are eligible, services will not begin until you have met with your counselor and developed a plan.

### EETING WITH YOUR ACCES-V COUNSELOR

While you are still attending high school:

- You may meet at your school.
- Your parent or guardian will be invited
- A transition staff person at the high school will help schedule these meetings.

### At the first meeting:

- Your ACCES-VR counselor will talk with you about your plans when you leave high school.
  - You will talk about your ideas about a job goal and the services you will need to become employed.

## Once you leave high school:

- Meetings will be at our district office or in a community location.
- You will schedule these meetings directly with your ACCES-VR counselor.

# DEVELOPMENT OF THE EMPLOYMENT

Everything ACCES-VR does is directed toward helping you to reach an employment

You will meet with your ACCES-VR counselor as often as you need, to:

- Choose a realistic and achievable
- Decide how you will gain the skills you will need to do the job.
- Decide what help you need to find a job.
- Figure out what supports you need to keep a job and who will be able to provide them.

## SERVICES TO HELP YOU GET A JOB

All services are directed toward helping you to reach an employment goal and are based on your individual needs.

Examples of types of services include:

- Vocational counseling
- Assessment for career planning
- Assessment for assistive technology needs
- Purchase of assistive technology (\*)
   Funding toward the cost of
  - education or training after high school (\*)
- Assistance with some
- transportation costs (\*)

  Funding for academic support

services (note takers, tutors)

 Job readiness and job placement services to help you get and keep a job (may include job coaching)
 \*means family income is considered ACCES-VR is MORE than financial assistance.

- Yet some services ARE based on your family income (\*) - see above
  - You may need to provide your family tax return and records of expenses annually.

